

STUDENT AID PROGRAM
(Special Study)



FEDERAL SECURITY AGENCY
NATIONAL YOUTH ADMINISTRATION
FOR NEW YORK CITY
265 WEST FOURTEENTH STREET

October 25, 1939

Mrs. Mary McLeod Bethune, Director
Division of Negro Affairs
National Youth Administration
New York Avenue & 15th Street, NW
Washington, D. C.

Dear Mrs. Bethune:

I have your letter of October 20 in reference to our making a study of Student Aid as distributed and dispensed to Negro Youth in New York City.

At the close of the school year on June 30, 1939, there were some 2495 Negro boys and girls in New York City participating in our Student Aid Program. Of these, 2349 received high school aid, 142 college aid, and 4 graduate aid, which means that 11.6% of all young persons receiving Student Aid in New York City are Negroes.

For this school year we shall not be able to tell you how many are receiving Student Aid until the end of the first quarter. When Mr. William E. Annin, Jr., our Student Aid Director, gives us the figures, we will be very glad to send them to you.

The procedure for Negro students to receive Student Aid in New York City is no different than it is for other students.

Mr. Annin visits, at periodic intervals, the schools in New York City which have student aid quotas. For this reason, it would be a duplication of his efforts for me to visit the schools. I am sure that the program in New York is being efficiently conducted and that the money is being used to advantage for all the boys and girls in the city.

I hope this information will give you an idea of how Student Aid is administered here.

Very sincerely yours,

Helen M. Harris
Administrator for New York City

By: *Robert J. Elzy*

Robert J. Elzy, Assistant Director
In Charge of Negro Affairs

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September 26, 1939

Mr. John A. Lang
State Youth Administrator
National Youth Administration
208 Commercial Building
Raleigh, North Carolina



My dear Mr. Lang:

This will acknowledge with thanks
your letter of September 7 regarding the allo-
cation of the Special Negro College and Graduate
Aid Fund for the academic year 1938-39.

Very sincerely yours,

Mary McLeod Bethune
Director, Division of Negro Affairs

Enclosed

September 7, 1939

Mrs. Mary McLeod Bethune, Director
Division of Negro Affairs
National Youth Administration
Washington, D. C.

Dear Mrs. Bethune:

I am enclosing an evaluation of the Special
Negro Fund allotments granted last year to the
following North Carolina institutions: A & T
College, Palmer Memorial Institute, and North
Carolina College for Negroes.

Although the replies are not strictly uniform
in character, still I believe they will supply the
necessary facts which will be of interest to you.

Very truly yours,

John A. Lang
State Youth Administrator
of North Carolina

NCL/g
Encls.

F. D. Bluford, President

E. R. Hodgin, Secretary-Treasurer

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THE AGRICULTURAL AND TECHNICAL COLLEGE

of North Carolina

GREENSBORO, N. C.

September 1, 1939

Mr. J. P. Bond, Jr.
State Supervisor of Negro Affairs
120 E. Hargett Street
Raleigh, North Carolina

My dear Mr. Bond:

I found your letter to President Bluford on my desk upon my return from my vacation.

I shall answer your questions regarding the disposition of the \$675 granted A. and T. College last year from the special NYA Negro Allotment fund as follows:

- a. Fifteen students received this aid. Ten boys and five girls.
- b. The students that received this aid were classified as follows:
Five seniors, four juniors, three sophomores and three freshmen.
- c. Four faculty members supervised these projects.
- d. These students did research, survey and library work.
- e. The survey of location of Negro dwellings in Greensboro revealed where the approximate 17,000 Greensboro inhabitants can be located. This was a very interesting phase of the work done.

Very truly yours,

N. C. Webster,
BURSAR

NCW:ry

(This report was submitted to Mr. J. P. Bond, Jr. upon request)

THE PALMER MEMORIAL INSTITUTE SPECIAL NYA ALLOTMENT FUND

	<u>Class</u>	<u>Age</u>	<u>Sex</u>	<u>Types of Work</u>	<u>Faculty Supervisor</u>
1. Turner, Flossie L.-Freshman		21	F	Director of home for younger girls (Supervision of meals, duties, cleanliness, activities, etc.)	Miss A. Bailey Home Ec. Dept.
2. Dortch, Minnie L.	"	21	F	Ass't. Director of home for younger girls	Miss A. Bailey Home Ec. Dept.
3. Wright, Wallace D.	"	23	M	Director of young men's glee clubs	Miss Dismukes Head of Music Dept.
4. McNair, Clara E.	Sophomore	20	F	Director of young women's glee clubs	Miss Dismukes Head of Music Dept.
5. Tyson, Merlissie R.	"	19	F	Ass't. to school nurse	Mrs. Saulter, R.N.
6. Murphy, Thomas E. Freshman		20	M	Ass't. to Dean (Typing, filing, mimeographing)	Mr. W. English, Dean

The glee clubs, under the supervision of these NYA students, made a number of successful public appearances on stage and radio.

Signed:

L. W. Scott

Registrar

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NORTH CAROLINA COLLEGE FOR NEGROES

DURHAM

OFFICE OF THE PRESIDENT

August 25, 1939

Mr. John P. Bond, Jr.
State Supervisor Negro Affairs NYA
Raleigh, North Carolina

Dear Sir:

Answering your letter of August 24, I beg to give you the following information:

- a. The number of students aided out of the special NYA allotment fund was five--two males and three females, ages 18, 20, 21, 21, 23.
- b. I am glad to tell you that four of these students were B. grade, one C. (3 Juniors, 1 Sophomore, 1 Freshman)
- c. Faculty members responsible for these students were: Dean Rush, Professor Oak, Miss Shepard the librarian, and myself.
- d. The work was done as follows: (1) clerk to the head of a department (2) clerk to the Dean of Women (3) work in the library (4) postal messenger (5) work in the Registrar's office.
- e. There have been no interesting developments except general efficiency and a love for the type of work these students were doing.

I trust that this information is satisfactory because the faculty members are on their vacations at the present time and I cannot give you fuller information.

I will be in Durham on the thirtieth and will be very glad to see you any hour that day it is convenient for you to call.

With best wishes, I am

Very truly yours,

JES:JOY

James E. Shepard
President



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NATIONAL YOUTH ADMINISTRATION
OF WISCONSIN

~~11 EAST DAYTON STREET~~

~~MADISON, WISCONSIN~~
207 East Michigan Street
Milwaukee, Wisconsin

JOHN H. LASHER
State Director

August 21, 1939

Mrs. Mary McLeod Bethune, Director
Division of Negro Affairs
National Youth Administration
Washington Building
New York Avenue and Fifteenth Street N.W.
Washington, D. C.

Dear Mrs. Bethune:

This replies to your letter of August 10th regarding Negro students at the University of Wisconsin.

We attach a copy of a letter just received from the Student Employment Bureau at the University which gives all of the information we now have.

If other points are added after the return to her office of the Bureau Director, we shall forward them to you immediately.

Sincerely yours,



John H. Lasher
John H. Lasher
State Youth Administrator

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THE UNIVERSITY OF WISCONSIN

Student Employment Bureau
Memorial Union Building

Madison, Wisconsin

August 19, 1939

Mr. John Faville, Jr., Director
Division of Youth Personnel
NYA of Wisconsin
207 East Michigan Street
Milwaukee, Wisconsin

Dear Mr. Faville:

Mrs. Meloche is now on her vacation. We expect her back in the office about August 25 or 28, but are not quite sure exactly when she will return. In order to avoid you undue delay, I have tried to assemble the available material regarding the Negro appointments on the 1938-39 N.Y.A. program. I hope the following information will serve your immediate needs. Directly upon Mrs. Meloche's return, I will ask her to forward any additional information as, for example, those regarding interesting developments on the program and concerning which I may not be informed.

There were 8 negro students appointed on the N.Y.A. program during the year--4 men and 4 women:

Tremetria Gwendolynne Birth, English Graduate. It was planned that she be placed with Prof. Wright Thomas in the English Department to help with some bibliographical research. She found, however, that even with this financial aid she would be unable to attend the University.

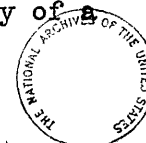
Lestre H. Brownlee, B.A. 2, is a Journalism major. He was placed with Mr. Robert Foss in the University Ticket Office and Press Bureau to do clerical work. Mr. Foss reported his work as fair to good and expressed his willingness to have the boy's services for some possible future reappointment.

Gloria Betine Buchanan, A junior in the School of Education with a major in Speech and a minor in English also was assigned to Prof. Thomas in the English Department, possibly partially to replace Miss Birth. She did some clerical work as well for Prof. Wales of that same department. She was reported an excellent and superior worker and described as an intelligent person of alert and dignified bearing.



Her brother, James Wesley Buchanan, on the basis of a high recommendation as a chemistry student and on his status as a sophomore in that department, was assigned to Prof. V. W. Meloche of the Chemistry Department to make and finish apparatus. He was reported a really excellent and superior worker.

Meade C. W. Harris, Jr., A Ph.B. sophomore majoring in Economics and minoring in Sociology, was placed with Prof. J. L. Gillin in Sociology for a statistical study. His services were largely of a clerical nature. He was reported a good to excellent worker with stress upon his willingness rather than his accuracy. He was recommended for a possibly reappointment.



Ethel Doris Johnson. A Sociology Graduate, also was appointed to Prof. Gillin on the same project. She was reported an excellent, even superior worker and was strongly recommended for reappointment.

Archie Oliver, Jr., A B.A. freshman and Sociology major, was assigned to Prof. E.M. McCoy in Agricultural Bacteriology to assist in the general preparation of apparatus for research. He was considered a good worker but had to be removed from the program in February as a result of his failure to achieve an adequate grade-point average at the end of his first semester's work.

Flora Elizabeth White, a Ph.B. freshman and a Commerce major, was placed with Prof. D. S. Anderson in Agricultural Economics, an assignment requiring largely clerical services. She proved to be a poor to average worker but as adequate for the position requirements. She had to be removed from the program in February, however, for failure to meet the scholastic requirements.

In general the Negro N.Y.A. appointments here at Wisconsin have worked out extremely well. In every case the worker was considered at least a person adequate to carry on his or her work in the advent of a possible future reassignment; usually the employer was very glad to recommend the reappointment of the worker to the same or similar projects.

Sincerely yours,

/S/ Eleanor G. M. Smith
Eleanor G.M. Smith
Assistant

EGS;ks

September 26, 1939

Mr. Bruce Overton
State Administrator
National Youth Administration
615 Stahman Building
Nashville, Tennessee

My dear Mr. Overton:

This will acknowledge with thanks your letter of September 11 regarding the allocation of the Special Negro College and Graduate Aid Fund for the academic year 1938-39.

Very sincerely yours,

Mary McLeod Bethune
Director, Division of Negro Affairs

HWB



C O P Y

FISK UNIVERSITY

August 31, 1939

Mr. Bruce Overton,
State Youth Administrator,
National Youth Administration,
Stahlman Building
Nashville, Tennessee.

Dear Mr. Overton:

In compliance with your request of August 19th, I submit herewith the following data concerning work done by the students of Fisk University, of college and graduate classification, under the NYA during the school year 1938-39. This report covers the following items:

1. Number of students assisted under this fund during the past academic year;
2. Classification according to grade in college;
3. Faculty member or members responsible for the supervision of the work projects of these students; and
4. Descriptions of types of work performed by the students under this special fund allotment.

Submitted by



SIGNED

W. J. Faulkner, Dean of Men
and Director of Student Aid

TOTAL NUMBER OF NEGRO GRADUATES 41

<u>Departments</u>	<u>No.</u>	<u>Supervisor</u>
English	3	Dr. L. D. Turner
Social Science	19	Dr. C. S. Johnson
Chemistry	6	Dr. S. E. Brady
Education	13	Dr. H. M. Bond

TOTAL NUMBER OF UNDERGRADUATES 52

<u>Grades in College</u>	
Senior	14
Juniors	13
Sophomores	15
Freshmen	10

The following is both an itemized and a detailed description of the work done by Negro Graduates at Fisk University under the NYA during 1938-39:

DEPARTMENTS

<u>English</u>	<u>No.</u>	
Grading notebooks and dramatics		
assist.	1	
Research and typist	1	
Clerical and research	1	
Total	3	3
<u>Social Science</u>		
Boys' Workers	2	
Girls' Worker	1	
Coding Assts.	5	
File clerks, clerical assts, and		
cataloging	3	
Statistical clerks	5	
Teaching assts.	2	
Case worker	1	
Total	19	19
<u>Chemistry</u>		
Chemistry laboratory supt.	1	
Teaching assts.	4	
Librarian	1	
Total	6	6
<u>Education</u>		
Redecoration of Experimental School.	1	
Demonstration Teachers	2	
Remedial teachers	2	
Library research	1	
Interior decorator & designer	1	
Clerical	3	
Educational librarian & stenographer	1	
Building & grounds supv. for		
Experimental school	1	
Total	13	13
		TOTAL 41
<u>Recapitulation</u>		
English	3	
Social Science	19	
Chemistry	6	
Education	13	
Total	41	



DESCRIPTION OF PROJECTS PURSUED BY GRADUATE NYA STUDENTS AT FISK UNIVERSITY during 1938-39:

Department of English

Three graduate students in the Department of English --- the Misses Mary E. Forbes, Mattie A. Brandon, and Jamye H. Coleman --- received NYA assistance at Fisk University during 1938-39. Each of them worked fifty hours per month and received fifty cents per hour.

Miss Forbes made a study of the facilities of our Library in English literature and General literature with a view to ascertaining how our collection compares with that of other colleges of approximately the same size and rating as Fisk University; assisted Miss Cashin (English instructor) in making a study of the voluntary reading of our Sophomores; prepared a list of the volumes of poetry and drama in our Library by and about Negroes; and from time to time read papers and did typing for members of the English staff.

Miss Brandon prepared a list of the volumes of prose in our library which treat of the Negro; assisted in the correction of Freshman themes; and did routine office work.

Miss Coleman served as prompter during the rehearsals and performance of all the plays presented by the Fisk Stagecrafters; assisted Proj. Peters (English instructor) with make-up and properties for all the plays presented during the year; and assisted in the correction of Freshman themes.



Department of Education

Thirteen graduate students in the Department of Education received NYA assistance at Fisk University during 1938-39.

Mary Albey - employed in the University Library; made a study of the reading habits of Fisk students which has become a guide for library practice and planning.

Wm. W. Clem - employed as supervising assistant in conduct of experimental school, planning redecoration for school purposes, construction of furniture for small children, etc. Also made study of age-grade distribution of white and negro children in the southern states, and found that the concentration of children in the grades at either end of the twelve-grade system, for both races, was directly correlated with social-economic factors.

Department of Education, cont'd.

Doris Daniels - employed as assistant teacher, experimental school, second grade, did excellent work.

Theodis Donald - employed as assistant care-taker and supervisor of play, also as interior decorator, experimental school.

Elton Harrison - employed as designer and decorator of interior and furniture for experimental school; also as checker in research study, interviewer of 1500 local high school graduates.

Gussie Johnson - employed as assistant teacher, experimental project school.

Marguerite Meadors - employed as remedial teacher, special retarded and problem cases, Nashville city schools. Outstanding work.

Doris McGlohon - employed as clerk in research project.

Inez Moore - employed as remedial teacher, special retarded and problem cases, Nashville city schools. Outstanding work.

Mary Owen - Employed in University Library. Made special annotated library list for high schools. Outstanding contribution.

Ida Pillow - employed as special clerk on research project. Careful worker.

LaPearle Roberts - employed as stenographer and clerk, and as librarian Department of Education Library.

Samuel Robinson - employed as supervisor, experimental work, experimental school; horticultural expert, experimental school for special project work.

Department of Social Science

Nineteen graduate students in the department of Social Science received NYA assistance during the 1938-39 year at Fisk University:

CLERICAL ASSISTANTS - typing, taking dictation, filing, cataloging, indexing. Inasmuch as all of the materials handled are materials of social significance, the cataloging, indexing and filing of social materials become an education experience. We have been made aware of the inadequate preparation and experience of many of our students who have had training in clerical work. Under our system, these students are supervised by an experienced stenographic staff, and, as a result, are able to do accurate and dependable work.



Department of Social Science, Cont'd.

ASSISTANTS TO INSTRUCTORS - a number of Negro graduate students at Fisk receiving NYA assistance are assigned to individual instructors. They assemble bibliographies, and do extensive reading of library materials. This is not only a useful class aid but it is valuable experience for the students.

SOCIAL WORK EXPERIENCE - Through our own social laboratory, the Fisk University Social Center, and cooperating with the Bethlehem Center, we have been able to place students in these agencies for experience in connection with regular social problems. The work over the past year has been as follows:

Recording reading interests of children
 Recording in baby clinic
 Supplementation of social materials on cases which
 have come before the Juvenile Court
 Supervising of Boys' work; recreation
 Supervising of Girls' work; dramatics; singing.

DESCRIPTION OF PROJECTS PURSUED BY UNDERGRADUATE NYA STUDENTS AT FISK DURING
 1938-1939.

TOTAL NUMBER OF COLLEGE STUDENTS 52

<u>Major types of work:</u>	<u>No.</u>	<u>Supervisor</u>
College Library		
Desk assistants	5	Dr. N. C. Vandusen, Librarian
Typists	2	Miss Yokum, Asst. Librarian
Pages	2	Mr. Wm. Griffey, Asst. Lib.
Filing	2	Miss Williams, " "
Total	11	(11)
Recreational worker	1	(1) Mr. D. W. Crutcher
Clerical		
File Clerks	4	Dean A. A. Taylor, Mr. A. J. Allison, Miss MD Shane, and Miss L. Brunshwig
Typists	5	Drs. Smith, Schmidt, Miss L. J. Bowles
Storeroom attendant	1	Dr. S. E. Brady
Timekeeper and clerk	1	Dean W. J. Faulkner
Smoker clerks	5	Mr. L. P. Clarke
Desk attendants	9	Dean M. U. Foster
Total	25	(25)



DESCRIPTION OF UNDERGRADUATE PROJECTS, Cont'd.

Skilled workers

Switchboard operators	4	Dr. C.S.Johnson Mrs. Valien
Mimeograph operators	1	"
Dexigraph operator.....	1	"
Lab assistants	2	Dr. S.E.Brady (Chemistry)
Chem Librarian	1	"
Music Librarian	1	Mr. H. C. Schmidt
Asst. accountant	1	
Total	11	11

Unskilled workers

Laundry clerk	1	Mr. L.P.Clarke, Resident
Class room janitors	2	Mr. B.F.Cox, Supt. Bldgs.
Ground keeper	1	Mr. S.A.Wright, Supt. Grounds
Total	4	

Grand TOTAL 52

Recapitulation:

College Library	11
Recreational worker.....	1
Skilled workers	11
Unskilled workers.....	4
Clerical	25
Total	52

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C O P Y

August 28, 1939

Mr. Bruce Overton
C/O Miss Katherine Brown
NYA Stahlman Building
Nashville, Tennessee

Dear Sir:

Answering your requested information for Mrs.
Mary Bethune, I am pleased to state:

1. Total number assisted 26
2. Classification- 12 College Aid
14 Graduate Aid
3. Both Faculty members and Business Manager
responsible for the various assignments of
work.
4. (a) Laboratory assistants for the larger
part-supplementing the work and giving
the advantage of training to the student.
(b) Care of special equipment and instru-
ments such as X-ray and Dental units.
(c) Bedside care and observation of patients.



Yours truly

SIGNED
G. W. Claridge
Treasurer

GWC:CEH
Enc

HEHARRY MEDICAL COLLEGE

C O P Y

SPECIAL NEGRO FUND ALLOTMENT - \$75.00 PER MONTH
A. AND I. STATE COLLEGE
Nashville
1938-39

<u>NYA STUDENT</u>	<u>CLASSIFICATION</u>	<u>FACULTY SUPERVISOR</u>
1. Benton A Adams)	Senior	Miss F. E. Thompson, Art Instructor
2. Charles R. Hunter)	Junior	" " " "
3. James H. Bryant)	Sophomore	Mrs. L. E. Watson, Matron
4. John F. Taylor)	Sophomore	" " "
5. Marcellus S. Keys	Sophomore	Mr. R. A. Munday, Agri. Instructor
6. Helen L. Glover	Sophomore	Mrs. J. E. Elliott, Dir. of Cafeteria
7. Julius Scott	Freshman	" " " "
8. Samuel H. James, Jr.	Senior	Pastor, Pleasant Green Bapt. Church
9. Myriam M. Richardson	Senior	Mrs. H. E. Hale, Commerce Dept. Head

TYPE OF WORK PERFORMED AND RESULTS ACCOMPLISHED

(1-2) Work in the Department of Art Education for the school year, 1938-39, has been greatly facilitated because of the assistance of two NYA students. Their services were not only an asset to the department, but also gave considerable training and financial help to the individual students.

Designs and stencils for school programs, banquets and other entertainments were made. Also, decorative models in papier mache', designs, plans and illustrative drawings for the 1939 Annual, complete stage scenery for the annual senior play (an entire room interior made on a substantial wooden frame, canvassed and papered). There were doors, windows, and a revolving mantelpiece and fireplace. Posters and signs were made for all football games and other similar activities. In addition, these young men were valuable as laboratory assistants and as tutors for slow pupils. These young men were also responsible for the campus decorations at Christmastime which attracted thousands of people from the city. (Three wise men and the star, etc.)

(3-4) These young people acted in the capacity of clerks, supervisors and hall monitors and made themselves valuable by making and painting flower boxes, painting and decorating wicker and hospital furniture and making the building for men more livable.

(5) The equipment in the Poultry Department is handmade except for the incubators. This was made possible through the NYA. The NYA student in this department purchased his own supplies and made his products pay for his expenses. This gave him the opportunity to learn to make his own equipment as well as to learn the methods of incubation, breeding, management and marketing of chickens, ducks, and turkeys. The equipment made by the student includes: brooders, crates, feeders, fountains, coops, nests, egg testers, roost screens, caponizing sets, and other useful things.

(6-7) Miss Glover who was in charge of the teachers dining room arranged and set up the tables, supplied water, silver, etc. This service would not have been rendered except for the aid of the NYA. The faculty members were made to feel more comfortable and more at home.



Those who served at the cafeteria food counters were responsible for the neat arrangement of the counters and Menu Boards. This experience taught them salesmanship of foods and at the same time salesmanship of one's personality.

- (8) This young man did recreational work among the underprivileged youth and in the slum areas under the direction of the Colored Baptist Church (Pleasant Green Bapt.)
- (9) Miss Richardson was outstanding in her work assisting in the Department of Commerce. Especially was this true in the matter of taking care of detail work which would allow the Instructor to go forward with more important duties, in checking class attendance and in doing special mimeograph work in the way of school programs, etc.



C O P Y

LeMoyne College
Memphis, Tennessee

Mr. Bruce Overton
State Youth Administrator
National Youth Administration
Stahlman Building
Nashville, Tennessee

My dear Mr. Overton:

With reference to your letter of October 19 conveying request of Mrs. Bethune for certain information needed in making an evaluation of the Special Negro Fund allotments for the past year, I am presenting herewith a summary description covering categories 1, 2, 3, and 4 as outlined in your letter:

1. Number of students assisted under the Special Negro Fund----15
2. Classification according to grade in college -- 5 Freshmen, 5 sophomores, 4 Juniors and 1 Senior
3. Faculty member or members responsible -- These projects were under the general supervision of the Director of NYA Projects at LeMoyne College, and subject to the immediate control of members of the History-Sociology, Dramatic Arts Departments.
4. Description of types of work performed by students: Research, Dramatic Arts Department, Bethlehem Center, Community Children.

REMARKS ON PROJECTS: RESEARCH--Historical data on the early life of the Negro at Memphis through the Negro Press. This dealt with the collection and assimilation of material on the lives of the colored citizens of Memphis and the environs area. This information was gathered in two ways, first, by tracing the history of colored newspapers in Memphis and making an effort to obtain a copy of every publication, starting with the very first, and, secondly, by interviewing old inhabitants of this area, some of them being from seventy to ninety years of age.

DRAMATIC ARTS DEPARTMENT -- Student here assisted in stage-construction, directing of plays, and other knowledge help in the line of stage technique. Efforts were made, as far as expedient, to assign students to this project who were interested in Dramatics.

BETHLEHEM CENTER -- A Methodist Church Community Center which serves as a nursery and kindergarten. NYA students assist those in charge.

COMMUNITY CHILDREN PROJECT--The area in which LeMoyne College is located, which is the largest colored ward in the city, is without a playground, as a matter of fact there isn't one within almost three miles of this area (except for this temporary one set up on LeMoyne Campus during this summer because the need became acute), and in order that the small boys and girls would not be forced to play in the streets, alleys and on the corners, this institution created an NYA Project known as The Community Children Project, which was under the supervision of some of our students aided by the allotment from the Special Negro Fund. Each afternoon these NYA students would direct the children of the community in supervised play, including athletics, story-telling, indoor games, operetta, etc. On Sunday mornings, the NYA students would teach the children Sunday School lessons, etc.

(Signed) Frank Sweeney, Pres.



C O P Y

SWIFT MEMORIAL JUNIOR COLLEGE
Rogersville, Tenn.

August 22, 1939

Mr. Bruce Overton,
State Youth Administrator,
Stahlman Building,
Nashville, Tennessee.

Dear Sir:

In reply to your letter of August 19, permit me to inform you that we had granted to us from the Special Negro Fund two students which gave assistance to four. All four were in college: three in the freshman class and one in the sophomore class. Two young women library assistants, one young man did janitorial service, and the other did work beautifying the grounds. Professor R. E. Lee had supervision of the men and the matron had supervision of the young women.

All the students in question did a satisfactory piece of work. They realized that they must not only do the work assigned to each one to do, but, that it must be done well.

Mr. Overton, we should be very thankful to you if you would inform us right away the number both in college and in the high school that the state of Tennessee will allot us for next year. One of the teachers in the East Tennessee Teachers College, Johnson City, has informed me that that institution has its quota assigned already a week ago or more. I have 50 applicants, and I cannot tell them which can look for assistance.

Sincerely yours,

Signed
W. C. Hargrave, President

WCH:S



C O P Y

Knoxville College
Knoxville, Tennessee

Mr. Bruce Overton
State Youth Administrator
Stahlman Building
Nashville, Tennessee

Dear Mr. Overton:

In reply to your letter of August 19 concerning a report on the benefits received from Special Negro Fund Allotment, I am reporting herewith as follows:

- (1) Six students were benefited by this fund.
- (2) These students were classified as follows: seniors, 1; juniors, 1; sophomores, 2; freshmen, 2.
- (3) One of these workers worked under the supervision of the Dean, cared largely for typing and some correspondence for instructors, a type of work which ordinarily is not provided for. A second worker also worked under the supervision of the Dean's office and contributed to tabulations of data in connection with a study participated in by the Dean. The other four workers were attached to community projects. Two worked at the local YWCA, each acting as desk clerk. A third worker in the group served in the local city library doing routine library work. The fourth one in this group acted as a helper in a local orphanage, where he was able to contribute to the recreation and training of boys in that home.

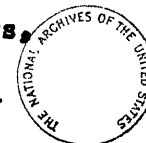
Perhaps some of our more interesting NYA projects were carried on by the workers who were employed under the regular fund rather than this special fund.

Trusting that this information may be of service in connection with the report which you are making, I am

Very sincerely yours,

Signed
H. Liston, Dean

HL/f



C O P Y

Morristown Normal & Industrial School
J. W. Haywood, President
Morristown, Tennessee

August 28, 1939

Mr. Bruce Overton
State Youth Administrator
Stahlman Building
Nashville, Tennessee

Dear Mr. Overton:

This is a brief report of the students placed on NYA as a result of grant through Mrs. Bethune's office. You will recall that we got only \$30 per month additional. We helped six additional students with that amount. There were three boys and three girls. Two of the girls were assigned to help in a sewing project that had as its objects making draperies for our stage. The other worked with the Home Economics teacher who was in charge of our Vocational Home Economics. This involved visitation to the homes where "home projects" were sponsored. Two of the boys worked on the campus tending and planting shrubbery and building a drainage system. One of the boys was specially talented in drawing, painting and related arts. He spent a large part of the year making a large plat of the campus and buildings.

I hope you will use your good offices to get Mrs. Bethune to give us at least four additional this year. With that amount we can aid ten or a dozen additional students. I do not need to say to you that we are in a section that needs the help and we are the type of school that needs the help. Fully 90% of our students must be helped if they go to school.

I am planning to be in Nashville next Friday morning, September 1. I plan to drop by your office; I hope you will be in.

Yours very truly,



Signed
J. W. Haywood

Lane College
Office of the President
Jackson, Tennessee

August 22, 1939

Hon. Bruce Overton, Director
National Youth Administration
The Stahlman Building
Nashville, Tennessee

Inre: The Special Negro Fund

My dear Mr. Overton:

In reply to your recent letter, I wish to say that last year four students enjoyed the advantages of the "special fund scholarships" to which Mrs. Mary Bethune referred in her communication to you. The names of these students are: Anna Baskerville, Fred Whitmore, Hallum Williams and Pauline Wilson. Each one of these trainees received the sum of \$7.50 per month for nine months. Fred Whitmore was a Freshman, and the other students were members of the Sophomore Class. Mr. Bertram Caruthers was the Supervisor of the work and the projects on which these students were engaged.

The Freshman was a special care-taker of one of the Laboratories-Physics, and helped with clerical work in the office of the Supervisor. The three sophomores worked on an educational survey of the city of Jackson and Madison County. Some phases of the work as done in our Colored Schools. This survey was made in the Fall of the year. A study and evaluation of the work was made during the second quarter, and during the third quarter, they worked on "The Home Beautiful" on the campus. Their work stimulated great interest in making the homes of the students in the two dormitories for girls and the one for the boys more beautiful and attractive. I think the last named project was the most successful one attempted by this group during the school year.

I think this statement covers the points mentioned in the communication. If additional information is wanted, please write us again.

Sincerely yours,

Signed
J. F. Lane, President



JFL/a

C O P Y

Lane College
Office of the President
Jackson, Tennessee

August the 22nd, 1939

Hon Bruce Overton, Director
National Youth Administration
Stahlman Building
Nashville, Tennessee

Dear Mr. Overton:

I am writing you in the interest of fifteen (15) students for whom we can not provide out of the regular quota allotted Lane College for NYA students this coming year.

Last year, we received from the "Special Negro Fund" the sum of \$30.00 per month. This amount, we broke up into four units, giving four students \$7.50 per month. These students were needy and in every way worthy of aid, ... We need a considerable increase this year. As a matter of fact, we have (15) fifteen students who are begging for aid this year from this "Special Negro Fund."

Some of these applicants were left over on our waiting list last year. From all that I can learn of them, they are both needy and deserving.

I am writing to ask that you use the influence of your good office in securing additional aid for these young men and women.

If you will do what you can for them, we shall be very grateful to you.

Sincerely,



Signed
J. F. Lane, President

August 25, 1939

Mr. Aubrey Williams, Administrator
National Youth Administration
Washington Building
Fifteenth and G Streets, N.W.
Washington, D. C.

Attn: Mary McLeod Bethune, Director
Division of Negro Affairs



Dear Mr. Williams:

Enclosed herewith is the information requested in your letter of August 9 relative to the Special Negro Fund allotments under the Student Aid Program.

For your information, only two colleges in Colorado - University of Denver and the Colorado A. and M. - have requested special assistance for negro students in the past. If we can be of any further assistance in this matter, please do not hesitate to let us know.

Sincerely yours,

Amer Lehman
State Youth Administrator

GLB/ed
encls - 2

University of Denver
(Colorado Seminary)
Denver, Colorado

August 17, 1939

Mr. Amer Lehman, State Director
National Youth Administration
810 - 14th Street
Denver, Colorado

My dear Mr. Lehman:

Our records show that the following students were in the University
last year on assistance from the Special Negro Fund:

Hale, Grace - junior Lib. Arts - clerical work under Mr. McDonough in the
extension Division - \$126.35

Martin, Mary - senior Lib. Arts - clerical work under Professor Garth in
Race Psychology - \$113.40

Perkins, Edna Mae - freshman Lib. Arts - clerical work under Professor Rilling
in physical education - \$45.15

Weaver, Juanita E. - soph. Lib. Arts - construction work under Professor Garth
in Race Psychology \$30.10

Williams, Ar'milton - soph. Lib. Arts - clerical work under Miss Hosmer,
Chancellor's Secretary - \$60.20

Mayo, Elizabeth - senior Lib. Arts - recreation work under Mr. Young of YMCA
- \$96.95

Render, Corrine - freshman Lib. Arts - clerical work under Professor Garth
in Race Psychology - no money actually
earned since she dropped school

Perkins, Dorothy - soph. Lib. Arts - clerical work under Professor Garth in
Race Psychology - \$53.20

Glem, Rosie L. - freshman Commerce - clerical work under Rev. Russell Brown
of Shorter A.M. Church - \$129.85

I think the above is the information requested by Mary McLeod Bethune.
If anything further is needed, do not hesitate to let me know.

Very truly yours,

/s/ John E. Lawson

John E. Lawson
Dean of Men
Director of Admissions

Students assisted at Colorado State College of
Agriculture and Mechanic Arts through the
Special Negro fund allotment, College year
1938-39.

Three colored students received assistance under this
fund during this academic year. These are:

Jesse Douglass, freshman, Pre-veterinary course
Howard Kinchelow - unclassified
Chas. E. Pegg, senion, veterinary medicine.



Jesse Douglass served as a non-technical laboratory
assistant in the chemistry laboratory of the Agricultural
Experiment Station under Professor Joe Tobiska.

Howard Kinchelow assisted in computing data and making
chemical analyses at the Plant Physiology Laboratory,
under Dr. C. Guim Barr.

Charles E. Pegg assisted in abstracting articles and
preparing literature, surveys and material on veteri-
nary pathology and bacteriology, under Dr. Frank Thorpe,
of the Division of Veterinary Medicine.

These students each have an excellent character record,
showed keen interest in their work, and took an active
part in the Cosmopolitan Club of the College, Mr. Pegg
serving as president.

/s/ Chas. A. Lory
President

Federal Security Agency

NATIONAL YOUTH ADMINISTRATION FOR ARIZONA RECEIVED

409 Heard Building
Phoenix, Arizona

SEP 11 1 47 PM '39

September 6, 1939

NATIONAL YOUTH
ADMINISTRATION
WASHINGTON, D. C.

Mrs. Mary McLeod Bethune, Director
Division of Negro Affairs
National Youth Administration
745 Washington Building
Washington, D. C.



Dear Mrs. Bethune:

When we received your letter of August 9th, we sent a letter to each of the colleges who had used Special Negro funds to help additional Negro students continue their college education. The answers from the Phoenix Junior College and the Arizona State Teachers College, Flagstaff, were received sometime ago and have been held waiting for similar information from the college at Tempe. This has not been received so we are sending on the other information.

We thought it very interesting that one of the students at the college at Flagstaff conducted a survey of the living conditions among the Negroes in that town, and that as a result of the survey, they are trying to arrange funds to conduct an adult educational community program among the negroes during the present school year.

Sincerely yours,

Jane H. Rider

JANE H. RIDER
State Youth Administrator

JHR:mt

BOARD OF EDUCATION

Amos A. Betts, President
Mrs. F. A. Bons, Clerk
Joe T. Melczer
Walter R. Strong
John D. Calhoun

PHOENIX JUNIOR COLLEGE
Phoenix, Arizona

ADMINISTRATIVE OFFICERS

E. W. Montgomery,
President
H. B. Wyman, Dean
E. A. Eastburn, Registrar
H. M. Bargman, Business-
Mgr.

August 19, 1939

Miss Jane Rider
National Youth Administration
409 Heard Building
Phoenix, Arizona

Dear Miss Rider:

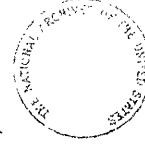
Your letter of August 16, requesting information regarding the aid given by NYA to our negro students last year has been given to me for reply. The data is given on the attached sheet.

You will notice that 21 of the 130, or about 16 per cent, of the people who appeared on our payrolls last year were colored. In view of this and the very poor homes from which these people come, we would appreciate any increase in special negro funds that might be made available.

Respectfully yours,

(SIGNED) C. D. Cocanower

C. D. Cocanower
Chairman, Employment Committee



Negro Students Receiving N. Y. A. Aid at Phoenix Junior College, 1938-1939

Name	Assigned to:	Duties	Amt. Paid from spec. Negro Fund	Amt. Paid from General NYA Fund
1. Virginia Barber	Mr. Lee	Asst. with Physical Ed. Classes	\$ 7.20	\$26.70
2. Clyde Cannon	Miss Herron	Care of archery equip.		44.10
3. Le Roy Chappelle	Y. M. C. A.	Furniture repair	77.70	
4. Mary Lou Dungee	Mr. Lee	Clerical and typing	18.90	30.00
5. Adrienne Ellis	Mrs. Phillips	Negro history & research	31.80	45.00
6. David Engram	Mr. Lee	Sweeping and cleaning	23.40	23.10
7. Juanita Favors	Mr. Lee	Keeping NYA reports and general clerical	45.00	
8. Curistine Greene	Mr. Lee	Asst. Home Ec. Teacher		12.00
9. Delbert Hodge	Mr. Lee	Football equip. asst.		6.00
10. Millie Mickens	Mr. Lee	Typing and gen. clerical	4.50	34.50
11. Ira O'Neal	Mrs. Phillips	Negro history & research	21.30	
12. Essie Payton	Mr. Lee	Grading English papers		6.00
13. Valaska Powers	Mr. Lee	Office Asst. and typing		30.00
14. Cleoh Robinson	Mr. Lee	Sweeping and cleaning		21.60
15. Jovee Smallwood	Mr. Phillips	Compiling mat'f for bulletin		12.90
16. Alfred Smith	Mr. Lee	Sweeping and dusting	107.70	
17. Richard Taylor	Dean Wyman	Carrying college mail	9.00	21.00
18. Elishia Thompson	Mr. Lee	Asst. in Sci. Dept		17.10
19. Annie Walton	Mr. Lee	Typist	7.20	26.70
20. Frankie Warren	Mr. Lee	Asst. in Math. & Eng. Dept		1.35
21. Odessa Williams	Mr. Lee	Typist		12.00
Total,			\$353.70	\$370.05

Our students, both white and colored, had to be cut to the absolute minimum last year because of a large increase in our enrollment. An estimate of the amount needed to care for the negro students on NYA next year adequately is as follows:

5	students	needing	an	average	of	\$15	a	month	for	3	months,	\$	225
10	"	"	"	"	"	\$15	"	"	"	5	"		750
5	"	"	"	"	"	\$15	"	"	"	9	"		675
Total,												\$ 1650	

All of these people were either freshmen or sophomores in college.

A R I Z O N A
S T A T E T E A C H E R S C O L L E G E
F L A G S T A F F

Student Employment Office

A U G U S T
21
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Miss Jane H. Rider
State Youth Administrator
National Youth Administration
Phoenix, Arizona

My dear Miss Rider:

In reply to your letter of August 16th, concerning negro aid, I am glad to supply you with the following information:

- a. Number of students assisted last year - 5.
- b. Classification - 4 freshmen; 1 junior.
- c. Faculty members responsible for supervision of work - Mr. A.E. Lunceford; Miss Cleo Murdoch.
- d. Type of work performed - Two of them acted as assistants in the negro school; one conducted a survey of living conditions among the negroes; one performed laundry work for the Athletic Department; one worked on the college grounds.

The student conducting the survey of the community turned in some interesting results which, if funds are available, will be used for a basis of an adult education community program among our negroes this coming school year.

- e. We would like to have the same amount of aid as last year--that is, \$30.00 per month.

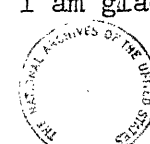
I hope this supplies the information you desire.

Very truly yours

(SIGNED) Vaughn C. Wallace

Vaughn C. Wallace
Director of Employment

VCW:mp



September 26, 1939

Mr. J. C. Kellan
State Youth Administration
National Youth Administration
714 Brown Building
Austin, Texas

My dear Mr. Kellam:

This will acknowledge with thanks your letter of September 7 enclosing reports from the Negro colleges in Texas on the allocation and use of the Special Negro College and Graduate Aid Fund for the academic year 1938-39.



Very sincerely yours,

Mary McLeod Bethune
Director, Division of Negro Affairs

MMest

September 7, 1939

Mrs. Mary McLeod Bethune, Director
Division of Negro Affairs
National Youth Administration
Washington Building
New York Avenue and Fifteenth Street, NW
Washington, D. C.

Dear Mrs. Bethune:

I am glad to attach, in accordance with your request of August 10, a report on the use of the Special NYA Negro College and Graduate Aid Fund made available during the 1938-39 school year to the following institutions:

Prairie View State College
Jarvis Christian College
St. Philip's Junior College
Houston College for Negroes
Samuel Huston College

The communications through which these institutions reported to us are also attached, and include in addition to the information on the Special Fund, a request for additional funds for the 1939-40 school year.

I shall appreciate hearing from you at an early date relative to the request for additional funds.

Very truly yours,


J. C. Kellam
State Administrator

SPECIAL NYA NEGRO COLLEGE AND GRADUATE AID FUND

1938-39

- a) Number of students assisted under this fund during the past academic year.

TOTAL 41

- b) Classification according to grade in college.

Freshmen	12
Sophomores	9
Juniors	4
Seniors	10
Graduate	6

- c) Faculty member or members responsible for the supervision of the work projects of these students.

Business Manager	1
Faculty Members	38
Superintendent of Buildings & Grounds	2



- d) Descriptions of types of work performed by the students under this special fund allotment.

Please see the attached communications for descriptions of the projects on which the students assisted through this special fund were employed.

HOUSTON COLLEGE FOR NEGROES

2610 Elgin Avenue
Houston , Texas

Office of the Dean

August 18, 1939

Mr. J. C. Kellam, State Administrator
National Youth Administration
714 Brown Building
Austin, Texas

Dear Mr. Kellam:

We wish to thank you for your kind letter in regard to the special Negro college aid fund.

The following will give the information which Mrs. Mary McLeod Bethune requests:

- (a) There were 15 students assisted under this fund.
- (b) Of this number six were freshmen, two were sophomores, three were juniors, and four were seniors.
- (c) The faculty members responsible for the projects of these students were D. A. Jermany, L. E. Kelley, E. W. Kyle, E. V. Pitts (custodian), J. D. Bowles.
- (d) The projects on which students worked were building and grounds, laboratory assistance, and survey of Negro tailoring establishments.

With reference to the latter, the college sees a vast field for Negroes in Houston in the tailoring business. It is our hope to train students who can go into this field with reasonable assurance of success. To this end we are trying to keep in touch with Negro firms in order to better prepare our students to meet the problems which they might face. One of our most hopeful signs was the fact that three of our students are gainfully employed in this field during the summer.

Please accept our application for assistance for the school 1939-40.

Very respectfully yours,

/s/ J. D. Bowles
J. D. Bowles, Acting Dean



C
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JARVIS

CHRISTIAN COLLEGE

Hawkins, Texas
Sept. 2, 1939

Mr. J. C. Kellam
National Youth Administration
714 Brown Building
Austin, Texas

Dear Mr. Kellam:

During the year of 1938-39 Jarvis Christian College received an allotment of \$675 for five students under the Special Negro Fund Allotment. These students were classified as follow:

Two Freshmen

Three Sophomores

These five students like the students who came under the quota were under faculty supervision.

The descriptions of types of work performed by the students under this special fund were as follows:

Construction 1 student
Research 2 students
Ground and Building Maintenance 2 students.



Yours truly,

/s/ P. C. Washington
P. C. Washington, President

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JARVIS
CHRISTIAN COLLEGE
Hawkins, Texas
September 1, 1939

Mr. J. C. Kellam, State Administrator
National Youth Administration
714 Brown Building
Austin, Texas

Dear Mr. Kellam:

Because our applications for NYA help were far in excess of our quota, we are applying for additional aid for students under the Special Negro Aid that is being offered.

We thank you for the assistance that you have given us and we will appreciate whatever you can do about this application for additional aid.

Yours truly,

/s/ P. C. Washington
P. C. Washington, President



PRAIRIE VIEW STATE NORMAL AND INDUSTRIAL COLLEGE

Prairie View, Texas

August 29, 1939

Division of Mechanic Arts

Mr. J. C. Kellam, State Administrator
National Youth Administration
714 Brown Building
Austin, Texas

Dear Mr. Kellam:

In reply to your letter of August 14th relative to information concerning the special Negro college and graduate aid allotted to Prairie View the past year I wish to advise you as follows:

The Number of Students Assisted

Graduate	-----	6
College	-----	8
		<u>14</u>

Classification of Students Assisted

Graduates	-----	6
Seniors	-----	5
Junior	-----	1
Sophomore	-----	1
Freshman	-----	1
		<u>14</u>



Faculty Members Supervised Work Projects of the above Students

Supervisors ---- 5

Descriptions of Types of Work Performed by the Students

1. Collecting statistical information for the study of the Negro Church as an Educational Agency.
2. Collecting statistical information for the study of Negro land owners and implications for Vocational Education.
3. Tabulating data for charts and graphs.
4. Making and repairing furniture for New Farmers of America's reading room.
5. General Chemical laboratory assistant.
6. Library assistant.

Mr. J. C. Kellam, State Administrator

8 - 29 - 39

7. General clerical work.
8. Study hall monitors.
9. Assistant teachers.

We will be pleased to have the special funds allotted to us again this year and assure you that your efforts to secure same will be appreciated.

Yours very truly,

/s/ J. J. Abernethy

J. J. Abernethy
Director



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ST. PHILIP'S JUNIOR COLLEGE

San Antonio, Texas

August 18, 1939

Mr. J. C. Kellam, Director
National Youth Administration
714 Brown Building
Austin, Texas

Dear Mr. Kellam:

Thank you for your letter of August 14th, together with a letter from Mrs. Mary McLeod Bethune which is self-explanatory. I am herewith enclosing a summary which I believe complies with the requests in full.

St. Philip's is indeed desirous of participating in the special Negro College Aid Fund. Applications for help far exceed available funds to do so, and makes it quite difficult to attempt to meet the demands made upon us for help. Many of the students with N. Y. A. assistance are not even able to supplement the necessary amount to remain in school, especially is this true of the majority of our students who come from the rural districts, where crops, their only source of income, have been complete failures.

It would mean a great deal to us if we could secure aid for ten students, of course, in event this is impossible, whatever consideration is given will certainly make it possible for us to meet the numerous appeals for help.

Appreciating your genuine interest and consideration, I am

Faithfully yours,

/s/ A. Bowden
A. Bowden
President



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ST. PHILIP'S JUNIOR COLLEGE

San Antonio, Texas
August 18, 1939

Mr. J. C. Kellam, Director
National Youth Administration
714 Brown Building
Austin, Texas

Dear Mr. Kellam:

Herewith is submitted a summarized report of the National Youth Administration allotment of six hundred seventy-five dollars (\$675.00) made to St. Philip's Junior College from the Special Negro Fund for the scholastic year 1938 - '39.

- (a) There were five (5) students aided under the special allotment fund.
- (b) There were three (3) girls and two (2) boys aided; three freshman and two sophomores.
- (c) Direct supervision was provided by the instructors of the Home Economic and Science Departments.
- (d) Projects

Project No. I

The two boys worked on a practical horticulture project, where they were responsible for landscaping and cultivating a part of the campus. The set up was made as realistic or similar as possible to conditions which would surround any normal home. Emphasis was placed on the beautification and improvement of facilities at a minimum cost. The boys did all of the work involved, even to the selection of flowers, plants, and shrubbery. As a result of same a very attractive corner site has been developed adjoining the college campus and contributes much to the improvement of the community as most residents in the vicinity have modeled their yards after the project scheme. This project was personally supervised by the science instructor, but problems were solved by the boys themselves.



C O P Y

Page 2

Mr. J. C. Kellam, Director, Cont'd.
Project No. II.

The three girls were engaged on a Home making project, directly under the supervision of the home economic instructor, but they were personally responsible for the management.

The major objective is to develop within them the ability to recognize, attack, and solve practical problems as arise in any home. They were creative in their alertness to meet all emergencies, ever mindful to take what they had and make what they wanted.

We feel confident that this was among the most useful, thorough, and beneficial projects for girls. They were girls from the rural districts and greatly in need of such training and experience under scientific supervision. Rags, bottles, cans, rocks, boxes, etc., are among some of the articles these girls converted into useful articles for the home.

I trust that the above information will serve your purpose,
I am

Respectfully yours,

/s/ A. Bowden
A. Bowden
President



SAMUEL HUSTON COLLEGE
Austin, Texas
President's Office

September 5, 1939

Mr. J. C. Kellam
State Youth Administrator
714 Brown Building
Austin, Texas

My dear Mr. Kellam:

Your letter concerning the National Youth Administration program for next year and that of August 14th, inclosing copy of Mrs. Bethune's letter requesting information concerning our use of Special Negro Aid, came during my absence on a health quest. They have been held for my return today.

We were assigned two special Negro units of aid, a total of \$270.00 for the year. They were assigned to two students, one a sophomore honor student, the other a senior.

The male student, a sophomore was supervised by the Superintendent of buildings and grounds. His assignment of work was "Assistant Supervisor and time-keeper for a section of men students". The young woman was director for a student co-operative cafeteria, and was supervised by the business manager of the college. This fitted well her special abilities as a candidate for the degree in home economics.

Both workers proved highly satisfactory, and we believe that the job did something more for them than offer mere temporary financial help. We recognize that jobs of this type should quite largely be created with a view to the individual's particular abilities. If additional jobs were available for another year, we should have several candidates who could be used in work of the more creative type, and I herewith apply for an addition.

I am also enclosing our application in duplicate for our participation in the regular program of 1939-40.

Respectfully,

/s/ Stanley E. Grannum
Stanley E. Grannum, President



September 26, 1939

Mr. Roger L. Coe
State Youth Administrator
National Youth Administration
29 Arcade Building
Columbia, South Carolina

My dear Dr. Coe:

This will acknowledge with thanks
your letter of August 17 giving information
regarding the allocation of the Special Negro
College and Graduate Aid Fund for the academic
year 1938-39.

Very sincerely yours,

Mary McLeod Bethune
Director, Division of Negro Affairs

Mest



August 17, 1939

Mr. Tom L. Popejoy, Deputy Administrator
National Youth Administration
Washington Bldg.
New York Ave. and 15th St., N. W.
Washington, D. C.

Dear Mr. Popejoy:

Attention: Mrs. Mary McLeod Bethune
Director
Division of Negro Affairs

Replying to your letter of August 10,
relative to your desire to make an evaluation of
the Special Negro Fund allotment to State A & M,
I am pleased to attach sheet giving answers to
your several questions in this connection.

Very truly yours,

Roger L. Coe
State Youth Administrator

W



C O P Y

STATE AGRICULTURAL AND MECHANICAL COLLEGE

Orangeburg, S. C.

Office of the President

August 15, 1939

Mr. Wm. A. Huey, Supervisor
Educational Aid for S. C.,
National Youth Administration,
Columbia, South Carolina.

Dear Sir:

We are glad to give you the following information
for Mrs. Mary McLeod Bethune relative to the special fund
which was allotted this institution:

A. Number of students assisted under this
fund during the past academic year.

Ans. Four (4).

B. Classification according to grade in college.

Ans. 3 juniors and 1 sophomore.

C. Faculty member or members responsible for the
supervision of the work projects of these
students.

Ans. C. E. Clinkscales, Assistant to the President.

D. Descriptions of types of work performed by the
students under this special fund allotment.

Ans. 2 clerical jobs, 2 laboratory assistants.



Yours very truly,

/s/ M. F. Whittaker

M. F. Whittaker,
President.

MFW/d

September 26, 1939

Mr. John E. Bryan
State Administrator
National Youth Administration
341 Martin Building
Birmingham, Alabama

My dear Mr. Bryant

This will acknowledge with thanks your letter of September 12 giving information regarding the allocation of the Special Negro College and Graduate Aid Fund for the academic year 1938-39.

Very sincerely yours,

Mary McLeod Bethune
Director, Division of Negro Affairs

MBest



September 12, 1939

AIR MAIL

Mrs. Mary McLeod Bethune, Director
Division of Negro Affairs,
National Youth Administration,
Washington Building,
Washington, D. C.

Dear Mrs. Bethune:

In reply to your letter of August 9 relative to the special negro fund allotment to Montgomery State Teachers College, Tuskegee Institute, and State A. & M. College, we requested these institutions to furnish the information you wished. These replies are enclosed.

Very truly yours,

John E. Bryan,
State Administrator.



VHS/ld
Enc.

STATE AGRICULTURAL AND MECHANICAL INSTITUTE

NORMAL, ALABAMA

OFFICE OF THE
PRESIDENT

A STATEMENT WITH REFERENCE TO SPECIAL NEGRO FUND ALLOTMENT-NYA
1939-1940

- (a) Number assisted 5
- (b) Classification
- | | |
|------------|---|
| Freshmen | 3 |
| Sophomores | 2 |
| Juniors | 0 |
| Seniors | 0 |
- (c) Faculty member responsible for persons - N E Langford
- (d) Description of types of work performed by the students
under this special fund allotment.



The Special Negro N Y A students were greatly benefited by the aid given them through the National Youth Administration. The N Y A Special Negro project was used primarily for the advancement of music in the college. Needy and capable students with musical ability were selected. Each had connections with some musical organization on the campus; that is, choir or band. Work in music, history, filing, binding, arrangement of scores and personal advancement of ability in the youths' particular field was encouraged.

The State Teachers College

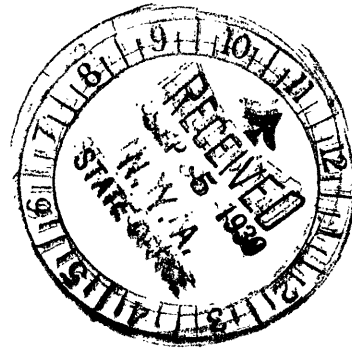
At

Montgomery, Alabama

FOUNDED IN 1874

H. COUNCILL TRENHOLM, PRESIDENT

September 4, 1939



Mr. B. L. Balch
Deputy Administrator
National Youth Administration
Birmingham, Alabama

Dear Sir:

In response to your inquiry respecting the status of the six students who were given NYA assistance from the special Negro fund allotment for 1938-39, I submit the following:

- a. Number of students assisted under this fund during the past academic year 6
- b. Classification according to grade in college four seniors and two juniors
- c. Faculty member or members responsible for the supervision of the work projects of these students

Science Dept. Mr. H. L. Van Dyke
Mr. C. T. Simpson

Janitorial and Trades . Mr. E. B. Campbell

- d. Descriptions of types of work performed by the students under this special fund allotment.

Science Laboratory .. Assistants in Laboratory
Photography .. taking and developing of photographs
Janitorial and Trades .. Painting and building of
furniture such as desks, tables etc.

I might add that particularly effective and instructional has been the work in the photography and science laboratories. Our photography laboratory is purely a service facility for the institution but has become increasingly extensive and has offered the opportunity for the students employed to profit considerably from their experience.

The State Teachers College

At

Montgomery, Alabama

FOUNDED IN 1874

H. COUNCILL TRENHOLM, PRESIDENT

Mr. B. L. Balch #2
September 4, 1939

Hoping that there may be the opportunity for the inclusion of our institution in the awards from the special funds for the coming year, I am

Yours very truly,

H. Council Trenholm

H. Council Trenholm

HCT:S

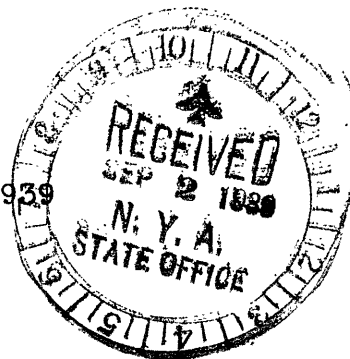


Tuskegee Institute

TUSKEGEE INSTITUTE, ALABAMA

OFFICE OF
THE SECRETARY OF LABOR

September 1, 1939



Mr. B. L. Balch
Deputy Administrator of N. Y. A.
Martin Building
Birmingham, Alabama

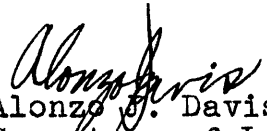
Dear Mr. Balch:

Your letter of August 17 addressed to our President F. D. Patterson has been referred to the Labor Office for reply.

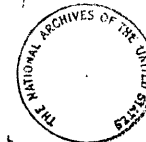
According to your request, we are inclosing our report of the Special Negro Fund Allotment granted Tuskegee Institute for the school year 1938-39.

We hope that this report covers the information which was requested by Mrs. Bethune in her letter to you of August 9.

Very truly yours,


Alonzo J. Davis
Secretary of Labor

r/c



The Special Negro Fund allotment granted Tuskegee Institute by the National Youth Administration has been a valuable aid to our Commercial Dietetics students. Without the assistance afforded by the fund, the majority of our students enrolled in Commercial Dietetics would not have been able otherwise to receive the training which is now being offered in this field by Tuskegee Institute.

This new course offers additional opportunities to the Negro Youth in preparing himself to make a living. The Commercial Dietetics course was started by the Institute in September, 1935. It began as a result of the increased demand on the part of the hotels, particularly in the south, for a highly trained, highly skilled and efficient type of employee, and the desire on the part of the school to prepare the Negro Youth to meet this demand.

During the past school year fifty students, enrolled in the Commercial Dietetics course, were assisted under the Special Negro N.Y.A. fund, twenty-six of whom were freshmen, sixteen were sophomores, seven were juniors, one was a senior.

The faculty members responsible for the training and supervision of the work of these N. Y. A. students were: Miss S. A. Elliott, Head, Department of Home Economics and Department of Commercial Dietetics; Mr. Robert Spicely, Manager and Chef of the Institute Cafeteria; Mr. Edward W. Ramsey, Head of the Baking Division; Mr. Arthur Glover and Mrs. J. C. Dobbs, Dietitians; Mr. George L. Howell, Superintendent of the Dining Hall, and Miss E. E. Renfrow, Head, Department of Food

and Nutritions.

The Commercial Dietetics Course is conducted on a twelve month training basis. It is operated on what we call the Interne Plan. In this plan the classes are divided into two groups. The first group attends school for one quarter, at which time theory is taught. At the same time, the second group received practical cooking experience. During the first two years the practical experience is had in our Cafeteria or in our Hospital dietary department. At the change of quarters these groups change places. This alternation is continued throughout the course. We make this explanation in order that our method of training might be understood.

The freshman interne student is required to familiarize himself with all units in all phases of hotel kitchen work; namely, the care of equipment, the use of cleanliness, disinfectants, the methods of cleaning, the control of insects, the modern method of cleaning dishes, glassware and silverware with emphasis on sterilization. (In order that the student might familiarize himself with the care of the units to which he is assigned, he is required to perform the actual duties involved in the operation of these units). In other words, he learns by doing.

During his sophomore interne period he is taught the organization of those units, their relation to one another, the preparation and serving of foods.

The junior and senior usually serves his internship on jobs in his particular field in hotels and other commercial establishments away from the Institute.

Our advanced students of Commercial Dietetics have served and are serving as internes at the following places:

The Alabama School of Trades, Gadsden, Alabama; Charleston General Hospital, Charleston, West Virginia; Henry's Cafe, Charleston, South Carolina; the N. Y. A. Boys' Camp, Bessemer, Alabama; Morris Brown College, Atlanta, Georgia; Riegelsdale Inn, Trion, Georgia, Rosenbush Cafe, Livingston, Alabama, Waverly Hotel, Columbus, Georgia.



We also have nine young men from the course in Commercial Dietetics serving as internes this summer at Camp Sloan, Lakeville, Connecticut, and three young men from the course also served as the 4-H Club Camp at Auburn, Alabama during the past two months.

One young man also served during the past summer at the Briarcliff Lodge, Briarcliff Manor, New York City. We have also had internes at the Rawles Hotel, Enterprise, Alabama, but this work was discontinued during the past year because the Hotel went under general reorganization. In addition to this, two young men served as waiters and kitchen helpers at the Valpraisio Inn, Valpraisio, Florida.

So far, we have had three students to receive degrees in Commercial Dietetics; other students have received certificates or diplomas in special phases of the course.

The names of the three students who received degrees this year are as follows:

*1. Mr. George Clark, B. S., May 1, 1939, present employment,

Chef Cook, Silver Bay, New York.

2. Miss Marthan Sumter, B. S., August, 1939, present employment, Dietition, Morris Brown College, Atlanta, Ga.
- *3. Miss Marion Latimer, B. S., August, 1939, in line for employment as Dietition at the A. & M. College, Normal Alabama.



* These two of the three students, at one time or another, received N. Y. A. assistance.

Recd
Student Aid

MEHARRY MEDICAL COLLEGE

NASHVILLE, TENNESSEE

OFFICES OF
THE ADMINISTRATION

June 15
19 39

Mrs. Mary McLeod Bethune, Director
Division of Negro Affairs, N.Y.A.
1734 New York Avenue, N.W.
Washington, D. C.

Dear Mrs. Bethune:

I am enclosing a report on the N.Y.A. activities of the students of Meharry Medical College during the past year. This report was prepared by Mr. H. H. Miller, our business manager. I believe it will give you a fairly satisfactory survey of what these young men and women have been doing on their N.Y.A. assignments.

With best regards

Very sincerely yours,

Edward H. Turner
President



Enclosure
ELT/f

REPORT ON NYA ACTIVITIES OF STUDENTS AT MEHARRY MEDICAL COLLEGE,
NASHVILLE, TENNESSEE

During the school year, 1938-39, a total of twenty-six students received compensation from the National Youth Administration for part-time employment in this institution.

The students were divided between the different departments and employed as listed in the following report.

The largest group was used during the latter part of the year in reorganizing the Medical and Dental library. This library was formerly located in the library building of Fisk University, but for better utilization was moved to new quarters in the Meharry building.

The NYA students were of valuable help in reorganizing the files of periodicals, cleaning of the books and assisting the librarian in preparing the new index. It would have been possible to employ more students on this work.

Another group of NYA students was employed as part-time junior orderlies on night duty. While this work did not relieve the regular night orderlies, these students were good assistants to the night supervisor and at the same time benefitted by practical experience gained at this work.

Department of Anatomy and Histology:

Students were employed in preparing new slides for microscopic studies, repairing defective slides and other teaching materials.

Department of Physiology:

The students were used as assistants to the technician. They did additional preparation work and took care of the



maintenance of teaching equipment.

Department of Bio-Chemistry:

One student assisted in routine work for a research project carried on by Professor West. Another student made a large number of additional blood counts and helped the technician in preparing teaching material.

Department of Dentistry:

Several students were employed to make a daily, thorough inspection of all of the dental equipment. This work was in addition to the routine inspection by our regular maintenance men. One student in this Department was used in preparing a new file of dental x-ray pictures.

Out-Patient Department--Hubbard Hospital:

Several students collected and copied new files of patients' histories to make them available for teaching purposes in the Department of Pathology and Pediatrics.

X-Ray Department:

A check of all old x-ray films of unusual cases was made and filed for future reference.

We are very pleased with the results accomplished by the activities of the NYA student workers. We know that we could have employed an additional group of students on some productive project which would have aided and assisted an additional group of deserving and able students. We suggest such additional activities as--

1. Visitors' guide in the Hospital
2. Assistant to social service workers
3. Entertainer in the Pediatric Department



The reaction of the students benefitted by the NYA has been much more cooperative and appreciative than in previous years.



NATIONAL YOUTH ADMINISTRATION
OF GEORGIA
TEN FORSYTH STREET BUILDING
ATLANTA, GEORGIA

DILLARD B. LASSETER
State Director

September 2, 1939

Dr. Mary McLeod Bethune, Director
Division of Negro Affairs
National Youth Administration
Fifteenth and G Streets, N.W.
Washington, D. C.

Dear Dr. Bethune:

Upon receipt of your letter of August 9, we requested the presidents of Atlanta University, Atlanta University School of Social Work, and Gammon Theological Seminary to make evaluations of the Special Negro Fund allotments made during the 1938-39 school year. Enclosed are copies of the reports which have been submitted to this office.

If there is any further information you desire, please do not hesitate to let us know.

Sincerely yours,


D. B. Lasseter
State Administrator



DBL:h

ATLANTA UNIVERSITY

Atlanta, Georgia

August 31, 1939

Mr. D. B. Lasseter
State Administrator
10 Forsyth Street Building
Atlanta, Georgia

Dear Mr. Lasseter:

In reply to your request of August 14, please let me report that during the academic year 1938-39, 47 students were aided by N.Y.A. funds allotted to this institution. All of these students had graduate standing.

Their work was directly supervised by the following faculty or staff members:

Bursar
Accountant
Purchasing Agent
Manager of Book Shop
Librarian
Departmental Heads
Principal of Laboratory School
Director of Nursery School
Director of Publicity
Secretary to the President
Dietitian
Hostess
Registrar
Director of Physical Education



The students were engaged in various types of clerical work for the several officers and departments. Library and laboratory assistance was also rendered. Some of the students worked on the research and survey projects, particularly in the sociology and English departments. One student had charge of a boy scout troop; another acted as a director on the boys' playground.

The students and the University were greatly benefited by the useful work carried on under the program of the N.Y.A.

Sincerely yours,

/s/ Rufus E. Clement

REC:TBK

ATLANTA UNIVERSITY SCHOOL OF SOCIAL WORK, ATLANTA, GEORGIA

August 27, 1939

Re: Special Negro Fund Allotment

- (a) Number of students assisted under this fund during the past academic year

Thirty

- (b) Classification According to Grade in college

Graduate students

- (c) Faculty member or members responsible for the supervision of the work projects of these students.

Mr. Forrester B Washington
Miss Frankie V Adams
Mrs. Ethel H Maxwell
Miss Ernestine McGill



- (d) Descriptions of types of work performed by the students under this special fund allotment:

Library project: A great deal of information is requested by social workers and state officials over the United States. Since a great deal of material regarding social work comes into the research library, students on NYA are of great assistance in cataloguing and filing such material for use.

In many instances, students secure information for these persons who request it.

Group work project:

Students on NYA have assisted various agencies by leading groups in such activities as crocheting, knitting, embroidering, paper flower making and rug making. Other activities along this line in the field of nature, such as flower planting, gardening and the like have been of tremendous benefit to persons who are interested in these types of activities.

Study of Relief trends and employment practices in social work:

The NYA students made a study of all the articles in recent periodicals regarding employment practices in social work.

This study made them more familiar with the material in the studies which otherwise they might never actually compile - Gave them experience in making studies and compiling material.

Survey study:

A tremendous value has been the interest in the survey assignments given to NYA students in this connection. A study was made of Negro fraternal organizations in an effort to ascertain their accomplishments in the field of community organization among Negroes. This of course is valuable from a twofold point of view. It assists the students who will work as social workers after graduation in knowing something of the organizations with which they will come in contact in the Negro community. It is also valuable since it delves into a hitherto unexplored field of Negro social work.

Recruiting jobs for, and Placement of, Negro social work graduates:

Students engaged on this project first located every community in the country containing 5,000 or more Negroes or which had a Negro population of at least 10%.

They wrote all over the country to National organizations for lists of various types of social agencies in the communities with 5,000 Negroes or a Negro population with 10% of the total population.

They sent mimeographed letters to every social agency in these communities, advising them of the availability of young Negroes who had a two years training in social work. These letters ran into the hundreds.

These NYA students studied the replies from the letters and helped to prepare the follow-ups where there was some possibility of placement.

Several openings were discovered for trained Negro social workers throughout this project, which of course makes openings for the graduates of our school.

A study of social work administration:

For some time we at the Atlanta University School of Social Work have been compelled to realize that the community uses us not only as a school for the training of Negroes in social work, but also as an agency for the promotion of welfare work among Negroes.

The coordination of our trained functions and our promotional functions was a real problem and one not faced by not many, if any, non-racial schools of social work.

The students assigned to this problem have spent their time since the beginning of the year in studying all the memoranda, the orders, the programs, emanating from the central office of the school, both to the faculty and student body and to the community, with the purpose of working out a distribution of functions and evaluations of importance which while recognizing the school's responsibility to the community will prevent it from neglecting its training functions.

Directing a recreation program for Negro blind people of Atlanta:

This project started from "scratch". It was discovered that while a school and center had been set up in Atlanta for white blind, nothing similar had been done for Negroes. Therefore, with the sympathetic cooperation of the head of this enterprise for the white blind three NYA students from the Atlanta University School of Social Work were assigned to develop a similar organization for the Negro blind.

These students first listed as many Negro blind as they could locate in Atlanta and this involved visiting the railroad stations and business sections of Atlanta and elsewhere Negroes go to beg. They begged a locale for their center and were successful in securing the basement of a Negro church.



GAMMON THEOLOGICAL SEMINARY
ATLANTA, GEORGIA
OFFICE OF THE PRESIDENT

August 18, 1939

Mr. D. B. Lasseter, State Administrator
National Youth Administration of Georgia
Ten Forsyth Street Building
Atlanta, Georgia

Dear Mr. Lasseter:

I have your letter of August 14 requesting a report giving information as to the types of work done by our students who received aid from the Special Negro Fund allotment. The report follows:

There were nine students the first semester, eight the second. One of them, having reached the age of twenty-five early in February, was not eligible for such help the second semester. All of these men were college graduates from the following institutions: Wiley College (Texas) 1, Samuel Huston College (Texas) 2, Allen College (S. C.) 1, Clark University (Georgia), 1, Paine College (Georgia), 1, Benedict College (S. C.), 1, Morris College (S. C.), 1. These men averaged well as far as the rest of the student body was concerned. Three of them would be ranking students anywhere, one would average B and the others would rate C- and C.

The men did the following types of work: Assistant in the Music Department, Hamilton Boswell, had responsibility for the Seminary quartet and the Sunday morning music under the general supervision of the Head of the Department, Professor J. deK. Killingsworth. He did a fine job. Two men, Charlemagne Payne and John Hicks, continued a survey project of the Negro churches in the Atlanta Community, under the supervision of Professor M. W. Clair of the Department of Preaching and Church Administration. These men have special aptitudes for this type of work and Professor Clair gives a favorable report of their work.

Terry Burley and Zoel Taylor were leaders of Boys Work groups, Burley at the Butler Street Branch of the YMCA under the supervision of Rev. John C. Wright, Acting Secretary, and Taylor at a Presbyterian Mission in Decatur, Georgia. The other men, D. D. Felder, T.R. Frierson, G. W. Williams and William Muldrow, served as Pastors' Assistants in Atlanta churches under the general supervision of our Faculty Field Work Committee, comprising the following personnel: Professors M. W. Clair, Chairman, F. W. Clelland,



Mr. D. B. Lasseter, #2

C. A. Talbert, R. S. Guptill. Mrs. E. B. Smith, Bursar, also supervised some of Zoel Taylor's work.

From our angle the Special Negro Fund allotment has been a life-saver in that it has enabled us to give a sort of "clinic opportunity" for ministerial students such as medical students enjoy as internes in hospitals. It makes it possible to both require and provide opportunity for Field Work which would not be possible without such help. Incidentally, it makes available a type of social service to the community which we could not provide without this type of financial assistance.

Hoping this statement meets the need you have in mind, and with genuine gratitude for your interest and help, I am

Very sincerely yours,

Willis J. King
Willis J. King



WJK/s

September 26, 1939

Miss Helen M. Harris
Administrator for New York City
National Youth Administration
265 West Fourteenth Street
New York City



My dear Miss Harris:

This will acknowledge with thanks your letter of September 21 giving information regarding the allocation of the Special Negro College and Graduate Aid Fund for the academic year 1938-39.

Very sincerely yours,

Mary McLeod Bethune
Director, Division of Negro Affairs

Enc

LONG ISLAND UNIVERSITY
New York City

Special Negro Fund Allotment Report

1938-1939

- a) Number of students assisted: 2
- b) Classification according to grade in college
- | | |
|----------------|---|
| College Junior | 1 |
| College Senior | 1 |

- c) Faculty members responsible for supervision

Dr. Paul Kosok, Manager
Brooklyn Civic Orchestra

Dr. Weygandt
Department of Materia Medica



- d) Descriptions of type of work performed by students

One student was an assistant in connection with the management of the Brooklyn Civic Orchestra

The other student was in charge of microscopes in the Department of Materia Medica.

College of City of New York
Special Negro Fund Allotment - 1938-1939

a) Number of students assisted: - 17

B) Classification according to grade in college

Graduate	-	1
U. Sr.	-	4
L. Sr.	-	0
U. Jr.	-	4
L. Jr.	-	2
U. So.	-	2
L. So.	-	0
U. Fr.	-	2
L. Fr.	-	<u>2</u>
		17

c) Faculty members responsible for the supervision of the work projects:

Mr. Balsam-- Dean of Men's Office	-	1
Miss Cleverdon--History Library	-	1
Mr. Dunn--Dept. of Accountancy	-	1
Mr. Finkel--Dept. of Public Speaking	-	1
Mr. Haaker--History Library (evenings)	-	2
Mr. L. Lehrman--Dept. of Chemistry	-	1
Dr. Reid--Dept. of Education	-	4
Mr. Rose--Placement Service	-	3
Mr. Shulman--Dept. of Sociology	-	1
Dr. Snyder-- Dept. of History	-	1
Dr. Von Bradish--Dept. of German	-	<u>1</u>
		17



d) Descriptions of types of work performed by the students:

Clerical	-	8
Departmental Service	-	4
Group Guidance	-	1
Library work	-	3
Research surveys	-	<u>1</u>
		17

Teachers College
New York City
Special Negro Fund Allotment

1938-1939

- I. Number of students assisted under this fund 5
- II. Classification according to grade in college
- A. Graduate students 5
- III. Faculty members responsible for supervision of work which these students did
- A. Dr. Dr. Walter E. Hager, Secretary of Teachers College
B. Professor Mabel Carney, Chief Adviser for Negro Students
- IV. Description of types of work performed by the students under this special fund allotment
- A. Library work
1. Compiling bibliography in the fields of rural education and negro education
 2. Making maps, charts and graphs for illustration in teaching. Material for these charts was taken from government bulletins on conservation, population trends, etc.
- B. Art work
1. Bulletin boards
 2. Posters
- C. Clerical work
1. Through working in the Admissions Office students gained a knowledge of procedure in such an office and because of this experience ough to be able to do such work if called upon in the future. The types of work done were:
 - a. Analyzing catalogues from various institutions
 - b. Filing
 - c. Checking on the file for admission blanks
 - d. Assisting with the addressograph



September 26, 1939

Mr. A. J. Sarre¹
State Youth Administrator
National Youth Administration
424 Canal Bank Building
New Orleans, Louisiana



My dear Mr. Sarre:

This will acknowledge with thanks
your letter of September 12 regarding the
allocation of the Special Negro College and
Graduate Aid Fund for the academic year 1938-
39.

Very sincerely yours,

Mary McLeod Bethune
Director, Division of Negro Affairs

West

NATIONAL YOUTH ADMINISTRATION
FOR LOUISIANA

Sept. 12, 1939

Mr. Tom L. Popejoy,
Deputy Administrator
National Youth Administration,
Washington Building,
15th & G Sts. NW,
Washington, D. C.

ATTENTION: Mrs. Mary McLeod Bethune
Director, Div. of Negro Affairs

Dear Mr. Popejoy:

I am very sorry that our report to you concerning the Special Negro Fund Allotments to Dillard and Southern Universities is late. We made three efforts to get this information to you on time, but have only just this morning received the report from Dillard.

We are attaching a summary of the information requested from both schools, as per your letter of August 9th.

Very truly yours,

A. J. Sarre
A. J. Sarre



WASHINGTON, D. C.
JERRY & C. SPA. INC.
ADMINISTRATIVE BUILDING
1400 K STREET, N.W.
WASHINGTON, D.C. 20004
TELEPHONE: 202-462-1000

ADMINISTRATIVE BUILDING
1400 K STREET, N.W.
WASHINGTON, D.C. 20004

SPECIAL NEGRO FUND ALLOTMENTS

SOUTHERN UNIVERSITY

DILLARD UNIVERSITY

1. Number of students assisted under this fund during the past academic year.

12

6

2. Classification according to grade in college.

Seniors 5
Juniors 4
Sophomores 2
Freshmen 1

Seniors 1
Juniors 1
Freshmen 4



3. Faculty members responsible for the supervision of the work projects of these students.

Business Manager
Dean of Men
Dean of Women
Supt. of Building & Grounds

Instructor in Floriculture
Supt. of Buildings & Grounds
Accountant
Associate Professor of Chemistry

4. Types of work performed.

Janitors - cleaning buildings and working with and around University shrubbery and flowers.

Clerical - performing clerical tasks such as filing papers, checking out examination papers, keeping classroom records, answering telephone in office of the dean of women.

Library assistants - checking in and checking out books, newspapers and magazines, and other related library tasks.

"We think and feel that this additional aid of \$675.00 permitted the University to offer a better type of service to both students and instructors. The University operates on a

General gardener - also required to take inventory of tools used in floriculture classes and to assist the instructor in various other tasks.

Janitors - assist with cleaning of the Administration Building

Laboratory assistant - general utility man in the chemistry laboratory.

Clerical - employed in office of University accountant.

"Dillard University greatly appreciates the special grant which it received from the National Youth Administration. While our enrollment in this course was not as large as anticipated during the first year,

#2

very limited budget, and such allotment as the additional allotment made by the National Youth Administration Program permitted us to render services in the dormitories, assistants to the instructors, facilitate Library activities, and improve campus beauty. Then too, we were able to help twelve very needy students."



this special grant gave impetus to our work in floriculture which is reflected in a prospective increase in the enrollment in this course for the year 1939-40.

"A development which in my opinion is most significant is the self-help plan that has been worked out by the Director of Floriculture. Under this plan some of the students enrolled in this course were provided with the opportunity of serving as apprentice gardeners. In this capacity they took over the supervision and care of a garden or estate. The first student to engage in this experience was a first year student in floriculture and a recipient of one of the special floriculture awards made available to Dillard University by the National Youth Administration. Not only has this student gained valuable experience as a gardener, but he has been able to supplement his student aid award and thereby remain in school. Requests for additional students to perform service in the community similar to that which this young man is doing far exceed our ability to grant them, suggesting that this brief period of work in floriculture has developed a very wide interest among possible future employers of our students.

"In the event that additional floriculture scholarship grants are made available to this institution for use during the 1939-40 session, this plan will be expanded to meet the educational and the financial needs of at least ten students."

September 26, 1939

Mr. Hyland H. Dempster
National Youth Administration
1712 Park Avenue
Baltimore, Maryland

My dear Mr. Dempster:

This will acknowledge with thanks
your letter of September 18 regarding the allo-
cation of the Special Negro College and Graduate
Aid Fund for the academic year 1938-39.

Very sincerely yours,

Mary McLeod Bethune
Director, Division of Negro Affairs

MMc



Y

MORGAN COLLEGE
Baltimore, Md.

August 30, 1939

Mrs. Elsie G. Care, Director
1712 Park Avenue
Baltimore, Maryland

Dear Mrs. Care:

Replying to yours of August 13th which came to hand during my absence, I wish to furnish the following information concerning the Special Negro Aid Program as operated in Morgan College during the past school year:

- (a) Number of students assisted under this fund--5.
- (b) Classification--Sophomores 4, Senior 1.
- (c) Faculty member responsible for supervision--
Miss Beulah M. Davis, Librarian.
- (d) Type of work--clerical and other duties in
Library.

Our new library was put in service in January, 1939. A campaign for books resulted in a gift of several thousand volumes--new and used--from various friends. The delivery of these books, acknowledgement to the donors, together with placement and cataloguing of the same placed an unusual burden of work upon our small Library Staff. During the summer months, such gifts have continued to arrive and must be handled by student help during the coming school year.

Since the College is unable to make large cash purchases of books, the continuation and enlargement of this program will be of very great value to us.

Yours very truly,

/s/ Jas. H. Carter
Business Manager

JHC:LM

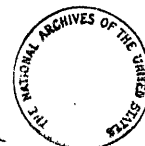


STATE TEACHERS COLLEGE

BOWIE, MD.

September 11, 1939

Mrs. Elsie G. Care
Director of Student Aid
Federal Security Agency
National Youth Administration for Maryland
1712 Park Avenue
Baltimore, Maryland



My dear Mrs. Care:

I am very happy to acknowledge the receipt of your letter of September 6. I understood in your letter that Mrs. Bethune has requested the following information on the Special Negro Aid Program.

- I. During the past academic year there were three students assisted under this fund at our institution.
- II. The classification of the students on college level was one freshman and two juniors.
- III. The faculty members responsible for the supervision of the work projects of these students were: Mrs. Urath Thornton, Dietitian, Mrs. Mary Law, Instructor of Industrial Arts and Mrs. Caroline Taylor, Supervisor of the Dormitory Laundry and Hair-dressing.
- IV. The descriptions of the type of work performed by these students were - for two - clerical work for faculty members and departments, teachers aids and general assistance in compiling data. One worked in the Home Economics Department under the direction of the Dietitian learning Culinary Arts and the use of a modern cafeteria.

All three of these students were greatly benefited by the opportunity which was provided for them by participating on Special Negro Aid Program. Two of the girls have no mother living and very little assistance. All three of them received assistance that made it possible for them to continue in school. It would have been impossible for them to complete their year's work without such assistance. It developed also that the work these girls did helped them in securing a good summer position while they were working as best as they could to get some money to return to school for this ensuing school year. We certainly hope that it will be possible for us to get this help again.

Very sincerely yours,

/s/ Leonidas S. James
President

LSJ/gwd

DEPARTMENT OF EDUCATION
Baltimore, Maryland
FANNIE J. COPPIN NORMAL AND
DEMONSTRATION SCHOOL

September 14, 1939

Mrs. Elsie G. Care
Director of Student Aid
National Youth Administration
1712 Park Avenue
Baltimore, Maryland



My dear Mrs. Care:

Following is the data requested concerning the Special Negro Aid Program in this school during the past academic year.

1. The number of students assisted - - - - - 2
2. Both students graduated in June, 1939
3. Faculty members responsible for the supervision of the work projects were: President of College, Vice Principal of the Demonstration School, Teacher of English and the Secretary of the College
4. Description of the work:

Remedial work in Arithmetic and Reading with children of intermediate grades. This was somewhat of an experiment to find out the possibility of children's ability to improve outside of class.
Classification of library books - This was done by going through the books carefully and determining the content and writing a brief analysis of the same.

The experiment with the children of the grades proved very successful and the children showed progress in the work undertaken. The young man who conducted the work of classification expressed the great benefit which the work had been to him.

Very truly yours,

/s/ Miles W. Connor

mwc:d

C
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Princess Anne College
Princess Anne, Maryland
September 8, 1939

Mr. Geary Eppley, Chairman Student Life Committee
University of Maryland
College Park, Maryland



Dear Mr. Eppley:

Replying to your letter of September 6, I am sending the following information requested by Mrs. Care.

a. No. of Stud. assisted under this fund during past years.	b. Classification	c. Faculty Supervisor	d Description of type of work performed by the students under this special Negro Aid Program.
1. Frankye B. Daniels (girl)	Freshman	Miss Celestine King	Clerical assistance
2. Juanita C. Hayman "	Senior	Miss B. A. Ware	Laundry Service
3. Hazele E. Joynes "	Senior	Prof. R. A. Grigsby	Music
4. Laura E. Powell "	Senior	Miss B. A. Ware	Laundry Service
5. Anna C. Waters "	Freshman	Miss B. A. Ware	Dining Hall Assistance
6. James I. Lee (Boy)	Junior	Miss B. A. Ware	Lunch Room Service
7. Baine R. Maddox "	Senior	Prof. R. A. Grigsby	Clerical Assistance
8. Louis F. Martin "	Junior	Prof. J. A. Oliver	Improvement and Maintenance of grounds
9. Samuel S. Trott "	Senior	Prof. R. C. Johnson, Jr.	Construction and Repair of Apparatus, Equipment, etc.

Yours very truly,

/s/ R. A. Grigsby
Acting Dean of Administration

HOWARD UNIVERSITY
WASHINGTON, D. C.

September Eighth

1 9 3 9

OFFICE OF THE PRESIDENT



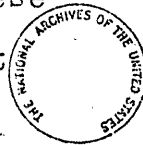
Dear Mrs. Bell:

President Johnson has requested me to transmit to you the enclosed: (1) Report on the special Negro fund allotment in which is given a description of the project, the name of the supervisor, the initial of the student, and the department or division of the University in which the student worked; (2) Data on the special Negro fund allotment in which is given the initial of the student, his family income, the size of his family, the age of the student, his scholastic average, the number of working hours, and his N.Y.A. earnings. This is in response to Mrs. Bethunes's letter of August ninth to you, and to your letter of August sixteenth to President Johnson.

The enclosed reports give the following information which you requested: (1) Classification according to grade in college; (2) Faculty member or members responsible for the supervision of the work projects of these students; (3) Description of types of work performed by the students under this special fund allotment; (4) Number of students aided under this special grant. Two hundred and thirteen students were aided by N.Y.A. funds at Howard University during the year 1938-39. Of this number, 144 were entirely

aided out of the regular N.Y.A. allotment to Howard, 65 were entirely aided out of the special Negro fund allotment, while 4 were aided partly out of the regular N.Y.A. allotment and part out of the special Negro fund allotment. This is accounted for by the fact that in some instances some students worked at different times under both allotments.

During the past year our Committee on Scholarship and Student Aid received about 1,200 applications for student assistance. It was impossible to assist more than a fraction of these applicants because of a lack of funds. Only two criteria governed the award of student aid: namely, need and scholarship average. It was necessary to deny aid to many needy students whose scholarship averages were around "C" simply because of the limited funds at the disposal of the committee. The assistance which the N.Y.A. granted to Howard University was of inestimable value in enabling 213 students to remain in school, who otherwise would have been compelled to forego college training at least for the year 1938-39. On the other hand, so valuable has been the service of these students in the projects to which they were assigned, that we had a much larger demand from the various divisions of the University for N.Y.A. assistance than we were able to supply. In some instances, of course, this was due to the age limits set by the N.Y.A. itself. The extreme need of Howard University students may be shown by the fact that in addition to the N.Y.A. aid to Howard University the



University itself gave financial aid to 480 students in a sum total of \$55,258.59. This sum added to the total N.Y.A. assistance of \$26,537.10 makes a grand total of \$81,795.69 student aid, and the total number of students aided was 693 or 28.9% of 2,393 students, the total enrollment at Howard University.

A word of explanation may be advisable in reference to the scholastic averages included in these reports: Column four presents the scholastic average of the student for the year preceding his appointment. In the cases in which students entered Howard University for the first time, the scholastic average is for the entire high school record and is followed by the symbol "HS". All averages are presented in the form of grade points to correspond with the values adopted at Howard University: A represents three grade points, B two, C one, D zero, E minus one, F minus two. The highest average possible is, of course, 3.00. An average of 2.00 is equivalent to a B average. An average of 1.00 is C, etc.

Howard University deeply appreciates the constructive assistance which the N.Y.A. has been to its students, and expresses the hope that in the future an increased allotment from the special Negro fund allotment may be made to Howard University.

If there is any further information which you desire, I shall be happy to supply it for you.

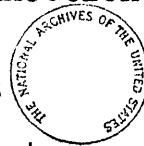
Sincerely yours,
J. M. Nabrit, Jr.
J. M. Nabrit, Jr.
Executive Secretary

Mrs. Francoise Bell
State Administrator
N.Y.A. of the District of Columbia
1737 14th Street, N.W.
Washington, D.C.
CC: Mrs. Bethune



Report on the Special Negro Fund Allotment

<u>Department or Division</u>	<u>Project</u>	<u>Students</u>	<u>Supervisor</u>
Department of Chemistry	1. Laboratory assistant	M.	Dr. Shereshefsky
Department of Education	1. Research project	G.	Dr. Jenkins
	2. Research assistant	H.	Dr. Jenkins
	3. Research and surveys in connection with Freshman Orientation course	M.	Mr. Price
	4. Statistical work in connection with Freshman Orientation course		
	5. Classroom assistant	P.	Dr. Washington
	6. Clerical assistant	P.	Dr. Knox
	7. Department and classroom assistant	T.	Dr. Washington
	8.		
Department of English	1. Research project	D.	Dr. Burch
	2. Research project	E.	Dr. Burch
	3. Assistant in connection with Dramatics	H.	Mr. Butcher
Department of Zoology	1. Research project	B.	Dr. Chase
Chairman, Committee on Scholarships	1. Clerical assistant	L.	Dr. Meenes
Department of History	1. Collecting foreign news items from New York Times	B.	Mr. Lewis
	2. Research project	H.	Prof. Dyson
	3. Research project and clerical assistant	J.	Dr. Wesley
	4. Research project and classroom assistant	J.	Dr. Wesley
	5. Clerical assistant	K.	Mr. Hansberry
	6. Research project	P.	Mr. Lewis
Library	1. Assistant in circulation dept.--to improve service by adding assistants to that two pages attend the desk each hour, and locate missing books.	B.	Miss McAllister
	2. Assistant in circulation dept.(same as above).	P.	Miss McAllister
	3. Assistant in Moorland Foundation--to keep an up-to-date file of clippings, pictures, and articles about important events and	J.	Mrs. Porter



<u>Department or Division</u>	<u>Project</u>	<u>Students</u>	<u>Supervisor</u>
Library (con't.)	people connected with Negro history; to index Negro periodicals.		
	4. Assistant in Moorland Foundation (same as above)	R.	Mrs. Porter
	5. Assistant in periodical department--to assert, preserve and prepare for binding important periodical sets	W.	Miss McLemore
Department of Mathematics	1. Assistant in department library	D.	Prof. Bauduit
Department of Political Science	1. Clerical assistant	C.	Dr. Bunche
Department of Psychology	1. Assistant in office of the scholarship committee; tutor in psychology, assistant in examinations	B.	Dr. Meenes
Department of Physical Education	1. Trainer, massaging, tap-taking care of injured players	B.	Prof. Burr
Department of Romance Languages	1. Office assistant	B.	Dr. Spratlin
	2. Office assistant	S.	Dr. Spratlin
Department of Sociology	1. Project consisting of tabulating schedules concerning socio-economic status of Negro college students; maintaining newspaper clipping file; classifying institutions of Washington area.	C. C. M. P. W.	Dr. Frazier Dr. Frazier Dr. Frazier Dr. Frazier Dr. Frazier
Art Gallery	1. Assistant in Gallery	H.	Prof. Herring
	<u>School of Law</u>		
Library	1. Clerk, typist	W.	Dean Taylor
	2. Accessioning books	J.	
	3. Reference clerks	E.	
	4. Book clerks	B. C. L.	
	5. Research assistants to faculty members	A. B. C. H. P.	
	6. Departmental service, office assistants in Dean's office	P. W. M.	

<u>Department or Division</u>	<u>Project</u>	<u>Students</u>	<u>Supervisor</u>
<u>College of Dentistry</u>			
	1. Assisting in studying and compiling the incidence of caries, and results after examination and treatment of school children in the Pedodontia Clinic at Howard	D.	Dr.W.J.Madkson
<u>College of Medicine</u>			
Department of Anatomy	1. To prepare human and mammalian skeletal material for the anatomical collection	B.	Dr.W.M. Cobb
	2. To collect fresh brain material from the Freedman's Hospital and School Laboratories; to prepare and care for frozen sections and histological preparations of neurological material.	D.	Dr.R.McKinney
Department of Bacteriology	1. To assist in compilation of bibliography of subject matter on special problems; compiling, abstracting, and filing material in special folders.	B.	Dr.Poindexter
Department of Biochemistry	1. To compile reference from literature on Wool and Wool Processing from 1910 to present in connection with the work of the department on the chemistry of keratins	T.	Dr.Wilkerson
Medical Library	1. To compile, assemble, and file all references to contributions made by Negroes to the science and practise of medicine and related professions.	R.	Mrs.Morton
Department of Pharmacology	1. To search the literature for references to pharmacology of picrotoxin from 1931 to present, with special reference to experimental picrotoxin, barbiturate antagonism, clinical employment, use of picrotoxin as an antidote in barbiturate poisoning.	W.	Dr.A.Maloney
Department of Biochemistry	1. To assist in preparation of reagents, unknowns, and solutions; to assist in research laboratory.	G.	Dr.Wilkerson

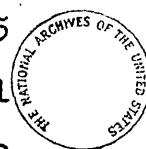


<u>Department</u>	<u>Project</u>	<u>Students</u>	<u>Supervisor</u>
Religion Library	1. Research project for the School of Religion in Theology--to list the authors, title of books, articles, publishers, date of publication, edition, etc. If the book deals with the subject of determinism, freedom, mechanism, purpose, naturalism, or salvation, the investigator will give a brief summary of his own. 2. Keep Library for service use, supplementing work of part-time librarian.	B. C. C.	Dean Mays
<u>School of Engineering and Architecture</u>			
Department of Architecture	1. Mimeograph notes, assist in clerical work of office; Department of Architecture; compile bibliography, conduct research in Design	M.	Prof. Mackey
Department of Administration	1. School of Engineering and Architecture Library. Under supervision of a departmental head, the making of annotated bibliographies of publications in the fields of engineering and architecture, and assisting with exhibits 2. To serve as guides to visitors, to operate mimeograph machines, to provide for keeping the office open during special hours of the day, and to render such other services as may be of a non-routine nature.	D. L.	Dean Downing Mrs. Osborne
Department of Chemistry	1. Preparation of solutions for analytical chemistry	W.	Dr. Cooper
Department of Economics	1. General Clerical work	M	Dr. E. Lewis



DATA ON THE SPECIAL NEGRO FUND ALLOTMENT
TO HOWARD UNIVERSITY, 1938-39

<u>Initials of Students</u>	<u>1</u> <u>Fam.Inc.</u>	<u>2</u> <u>Fam.Size</u>	<u>3</u> <u>Age</u>	<u>4</u> <u>Average</u>	<u>5</u> <u>Work Hrs.</u>	<u>6</u> <u>Earnings</u>
A	\$ _____	5	23	0.99	304	\$152.00
B	1080	7	23	1.90	635	317.50
B	1200	3	22	1.87	282	141.00
B	480	3	24	2.50	501	286.00
B	2100	6	23	1.16	253	126.50
B	_____	2	24	2.59	572	289.50
*B	700	8	24	1.42	292	82.00
B	_____	4	23	1.77	594	297.00
B	1800	8	22	2.40	702.5	351.25
B	1200	2	24	1.85	481	240.50
B	1200	8	22	1.61	295	147.50
B	_____	4	22	2.10	623	311.50
B	800	6	24	0.97	324	113.40
C	1000	4	22	2.41	258	107.50
C	2000	6	21	2.00	461	230.50
C	1410	8	24	2.11	585	292.50
C	350	8	23	2.14	619	309.50
C	1080	5	23	1.78	642.5	321.25
C	1200	3	22	2.50	609	304.50
C	_____	—	—	—	—	128.50
C	750	5	23	1.39	609	304.50
D	1680	7	21	1.80	577	288.50
D	900	3	20	1.00	377	131.95



	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
D	2000	10	20	2.00	537	268.50
D	1440	7	23	2.50	237	118.50
D	—	—	—	2.21	474.5	237.25
D	800	6	23	1.29	361	126.35
E	820	5	24	1.42	453	226.50
E	500	3	22	2.50	649	324.50
G	800	6	24	2.50	125	62.50
G	2100	7	20	1.74	556	278.00
H	500	1	23	2.60	482.5	241.25
H	1500	5	23	1.90	213	106.50
H	1500	5	22	1.18	491	245.50
H	1500	10	23	2.60	657	328.50
H	—	5	23	1.59	270	135.00
*J	1000	3	—	2.50	272	75.00
J	2450	8	23	2.17	538	269.00
J	1000	7	22	1.90	482.5	241.25
J	490	3	22	2.47	571	285.50
K	960	5	21	1.90	609	304.50
L	600	4	23	2.83	230	115.00
L	400	2	19	1.00	227	79.45
L	700	4	23	1.93	272	314.50
M	720	4	24	1.07	24	12.00
M	1000	3	24	1.90	165	82.50
M	1220	8	22	2.15	536	268.00
M	1800	6	20	1.70	554	277.00
*M	1000	4	22	2.13	484	125.50

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
M	—	2	22	2.50	555	277.50
P	2100	5	22	1.15	648	324.00
P	1000	8	24	1.93	270	135.00
P	1200	4	23	1.96	294.5	147.25
P	1440	7	21	1.37	45	22.50
P	500	3	24	2.50	212	106.00
P	1100	7	22	2.50	324	162.00
P	—	—	—	0.87	463	231.50
R	840	2	22	2.28	597.5	298.75
R	1200	3	24	1.11	269	134.50
S	1200	2	23	0.80	166	58.10
S	1400	9	—	1.01	385	134.75
S	2200	4	24	2.00	467	233.50
T	1085	3	22	2.50	196.5	98.25
*T	1536	5	19	2.05	595	284.50
W	800	6	22	2.75	569	284.50
W	500	2	24	1.80	329	105.50
W	590	6	24	1.37	30	15.00
W	2640	8	20	1.00	296	148.00
W	432	5	23	—	142	11.00

TOTAL EARNINGS - \$13,635.00

* - - Status changed from Regular to Special

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
MINER TEACHERS COLLEGE
GEORGIA AVENUE BETWEEN EUCLID AND FAIRMONT STREETS, N. W.
WASHINGTON, D. C.

EUGENE A. CLARK
PRESIDENT

September 12, 1939

C
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P
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Mrs. Francoise Bell
Assistant State Youth Administrator
1737 Fourteenth Street, N. W.
Washington, D. C.

My dear Mrs. Bell:

In reply to your letter requesting information for Mrs. Mary McLeod Bethune, Director, Division of Negro Affairs, I am submitting the following report:

Six scholarships of fifteen dollars (\$15.00) each were allotted Miner Teachers College from the Special Negro Fund. Because of the withdrawal of two students from the college and of failure in scholarship of two others, four replacements were made, making a total of ten students who received aid under this fund. These ten students were classified as follows:

Juniors 2
Sophomores.. 3
Freshmen ... 5

They were engaged in the following activities:

Cafeteria Workers ... 2
Laboratory Assistant. 1
Library Assistant ... 2
Orchestra Assistant.. 1
Teacher's Assistant.. 1
Typist 3



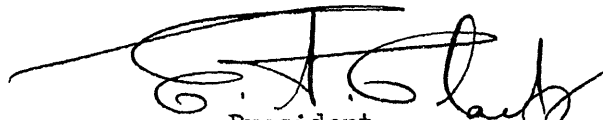
The students listed under the Special Negro Fund immediately become a part of our regular NYA unit here at the college and participate in the activities which have already been set up. The functions performed by our NYA students are as follows:

2.

1. Clerical--typing, filing, bookkeeping
This work is to be done in the office of the registrar, and in the offices of the various teachers.
2. Library work--to be done in the college library
3. Laboratory Assistance--Students aid in the science laboratories, in the art laboratories, and in newspaper laboratory
4. Home Economics--The students assist in the college cafeteria
5. Recreation--Students direct recreational activities at the various settlement houses and at the practice center

Faculty members are responsible for the work of students under the Special Negro Fund in the same way all NYA students are supervised. Each supervisor keeps a close check-up of the students under him and reports to the Personnel Director concerning the student's attitude, interest, reliability and punctuality.

Very truly yours,


President



FEDERAL SECURITY AGENCY

November 2, 1939

Mrs. Mary McLeod Bethune
Director, Division of Negro Affairs
1734 New York Avenue, N. W.
Washington, D. C.



Dear Mrs. Bethune:

I am in receipt of your communication of October 19 relative to the number of Negro students receiving Student Aid, attending schools, colleges and Universities of California, and visits to these institutions. It is possible for me to send to you a report but the figures will not be accurate and up-to-date due to the fact that the first period payroll statistics have not been received by the State Office. Since these will be received in the near future I am deferring the report until this time when I shall have the opportunity of contacting the schools in order to obtain some of the needed information for the report as the files in our office do not answer all of these questions in detail.

You request the names, addresses, and types of jobs. I am presuming that your request is for the names, addresses, types and classifications of the projects on which these students are assigned rather than the individual names and addresses of the students. If this presumption is an error, will you so notify me of the same?

The following is a report on the Special Negro Student Fund last year:

1938-1939

<u>Institution</u>	<u>Amount Allotted</u>	<u>Number Aided</u>
Chapman College	\$ 86	2
University of Redlands	405	3
Central Junior College	45	1
San Diego State College	139	1

Mrs. Bethune
Nov. 2, 1939

2—

<u>Institution</u>	<u>Amount Allotted</u>	<u>Number Aided</u>
Santa Barbara State College	\$ 405	4
	<hr/>	<hr/>
	\$ 1,080	12

You shall receive a detailed report from this office on
Student Aid in California in the near future.

Sincerely yours,



VIVIAN OSBORNE-MARSH
Director, Division of Negro Affairs

VOM:FB

September 14, 1939

Mr. Thomas L. Popejoy
Deputy Administrator
National Youth Administration
Washington Building
Washington, D.C.

Dear Mr. Popejoy:

Attention: Mrs. Bethune

This is in reply to your letter of August 9 asking for a report from Indiana State Teachers College, which received an allotment last year of \$275.00 from the Special Negro Fund.

I am enclosing a copy of the report which Professor A. C. Payne, NYA College Aid Administrator, submitted to this office. Professor Payne also included some other interesting material which I am enclosing too.

If this information is not sufficient, please let us know, and we shall be glad to secure more detailed data for you.

Very truly yours,


Robert S. Hickey
State Administrator



RSR:ms
Enc.

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INDIANA STATE TEACHERS COLLEGE

Terre Haute, Indiana

September 9, 1939

Mr. Quentin D. Wert
414 Century Building
Indianapolis, Indiana

Dear Mr. Wert:

Inclosed you will find the report of the Special Negro fund allotments for which you requested in your letters of August 17 and September 8.

In addition to the four points of information listed on the letter from Miss Bethune, I have included with the report some interesting comparisons.

I hope that this report will be satisfactory in every respect.

Sincerely yours,

/s/ A. C. Payne

A. C. Payne



ACP:RLA

Enclosure

REPORT ON SPECIAL NEGRO FUND ALLOTMENT, NYA

Indiana State Teachers College

Terre Haute, Indiana

September 9, 1939

(a) From special Negro fund	10
From general fund	<u>6</u>
Total no. aided	16
No. of negroes in College	62
Per cent of negroes enrolled aided from special fund	15.9
Per cent of negroes aided from General fund	9.6

(b) Freshmen	7
Sophomore	4
Junior	1
Senior	3
Post Graduate	<u>1</u>
Total	16

(c) A. C. Payne, College Aid Administrator, NYA
Charles Hyte, Principal of Washington Negro School
Morton Lewis, Principal of Lincoln Negro School

(d) Types of work:

1. CLERICAL. Typing curricular material for teachers, typing class rolls, typing reports, typing letters.
2. CADET. Serving as assistant to teachers, such as caring for groups of children on play grounds, getting pupils out to recreation room or grounds, putting work on blackboard, studying with teachers certain problems of discipline, and helping backward children with different adjustments.
3. RECREATION. Direction of groups of children in basket ball, foot ball, and other games.



SOME COMPARISONS

No. of white women enrolled in College	716
No. employed on NYA	126
Percent of white women enrolled employed on NYA	17.5
No. of negro women enrolled	40
No. of negro women employed NYA	9
Percent of negro women enrolled employed by NYA	22.5
No. of white men enrolled	590
No. of white men employed by NYA	52
Percent of white men enrolled employed by NYA	8.8
No. of negro men enrolled	22
No. of negro men employed by NYA	7
Percent of negro men enrolled employed by NYA	31.8

SUMMARY

Percent of white women enrolled employed by NYA	17.5
Percent of negro women enrolled employed by NYA	22.5
Percent of white men enrolled employed by NYA	8.8
Percent of negro men enrolled employed by NYA	31.8




College Station, Texas
November 27, 1939

Dr. Richard T. Hamilton,
215 Pythian Temple,
Dallas, Texas

Dear Dr. Hamilton:

Replying to your inquiry of November 23, let me say that 500 application blanks have been sent out on request of those who desired to apply. A total of 180 have been filled and returned. A few applications for blanks have not been complied with, because we are temporarily out of blanks. Of the 180 applications received, 53 have been approved and are in effect during the current semester. These distributed as follows:

Medicine - 17
Pharmacy - 4
Dentistry - 4
Optometry - 1
Law - 1
Graduate work beyond the M.S. degree - 5
Work for the M.S. degree in academic fields - 14
Social Service - 4
Music - 1
Professional work in library science - 1
Professional work in costume design - 1



The total amount of grants that have been made for these 53 applicants is \$11,341.54. First installments on these grants have been paid in the total amount of \$ 6,479.26.

Applications now on file to be considered for the second semester - 52. For study in the summer of 1940- 57, and for 1940-41-17. The Committee has disapproved, for several reasons, a total of 21 applications.

The names of the institutions students are attending are as follows:

Atlanta University - 9
University of Minnesota - 2
University of Iowa - 2
University of Michigan 3
Meharry Medical College - 20
Howard University - 2
University of Chicago - 3
University of Southern California - 1
Columbia University - 3
University of Illinois - 1
Xavier University - 1
Indiana University - 1


College Station, Texas
November 27, 1939

Dr. Richard T. Hamilton,
215 Pythian Temple,
Dallas, Texas

Dear Dr. Hamilton:

Replying to your inquiry of November 23, let me say that 500 application blanks have been sent out on request of those who desired to apply. A total of 180 have been filled and returned. A few applications for blanks have not been complied with, because we are temporarily out of blanks. Of the 180 applications received, 53 have been approved and are in effect during the current semester. These distributed as follows:

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Work for the M.S. degree in academic fields - 14
Social Service - 4
Music - 1
Professional work in library science - 1
Professional work in costume design - 1



The total amount of grants that have been made for these 53 applicants is \$11,341.54. First installments on these grants have been paid in the total amount of \$ 6,479.26.

Applications now on file to be considered for the second semester - 32. For study in the summer of 1940- 57, and for 1940-41-17. The Committee has disapproved, for several reasons, a total of 21 applications.

The names of the institutions students are attending are as follows:

Atlanta University - 9
University of Minnesota - 2
University of Iowa - 2
University of Michigan 3
Meharry Medical College - 20
Howard University - 2
University of Chicago - 3
University of Southern California - 1
Columbia University - 3
University of Illinois - 1
Xavier University - 1
Indiana University - 1
Pratt Institute - 1
Cornell University - 1
University of Kansas - 1
Chicago Kent College of Law - 1
Northern Illinois College of Optometry - 1

Respectfully,

(Signed)

T.D. Brooks, Dean
The Graduate School

HAMPTON INSTITUTE
HAMPTON, VIRGINIA

ARTHUR HOWE, President
ROBERT OGDEN PURVES, Treasurer
WILLIAM H. SCOVILLE, Secretary

OFFICE OF THE PRESIDENT

Nov. 10, 1939

Mrs. Mary McLeod Bethune
Director, Division of Negro Affairs
National Youth Administration
New York Ave., and 15th Street, N.W.
Washington, D.C.

My dear Mrs. Bethune:

In reply to your letter of November 7th, I think it will be most convenient if I number my answers as you have numbered your questions:

1. We do not grant scholarship aid to students at Hampton Institute on the basis of the geographical location from which they come. We have no scholarship aid to give to students going to other states for their education, with the exception of a small income from some old Indian Funds.

2. We grant scholarship aid at Hampton which averages approximate \$100.00 per student per year.

3. The individual grants are all the same the first year, when \$100.00 credit is allowed. After the first year, grants are allowed from nothing to \$150.00 on the basis of the records of the individual; both marks and character being taken into consideration. The Directors of the Schools and the Secretary of Scholarship Aid make the assignments.

4. Being a private institution, we are not affected by any State law in these matters.

5. We only do graduate work in the field of education during the summer session. Our outstanding problems are to establish the work throughout the year and to improve the personnel at the Institute so they may be qualified to carry it on throughout the entire school year.

6. The outstanding trends in the present development of graduate and professional work, seem to be to establish suitable regional facilities to supply the needs of the South and to strengthen the work already being offered on the graduate level in various institutions where established.



Mrs. Bethune

Nov. 10, 1939

7. - The total number of graduate students enrolled between sixteen and twenty-four years of age - _____:twenty-five years and up - _____.

8. - All schools should not attempt the same type of work. It is a waste of State, Federal, or private funds, and not a wise procedure. Any such policy at this time will result in too much graduate work which nobody wants to the detriment of the development of qualified graduate work in a few places which is very much needed.


9. I think the development of graduate work in all Negro State schools would result in inferior schools for some years to come and could well delay the time when Negro students will be admitted to State Universities in accordance with the aim and purpose of those promoting the Gaines Case.

In the meantime, it would seem wise to face the facts of the situation and work for the most satisfactory solution of a most difficult problem.

As Hampton is a private institution, these expression of opinion may not be of much help, but I am always glad to do anything I can to assist one like yourself who is accomplishing so much in an important post at Washington.

With very kindest regards, I am

Sincerely yours,



Arthur Hays Sulzberger

President.

AH:W

* The above figures (3) and (41) indicate the attendance for our 1939 Summer School. We have no graduate students in attendance at our Winter Session.

WALTER LIVINGSTON WRIGHT
PRESIDENT

WM. HALLOCK JOHNSON
PRESIDENT EMERITUS

Lincoln University

LINCOLN UNIVERSITY
CHESTER COUNTY, PENNSYLVANIA

November 14, 1939

My dear Mrs. Bethune:

I am replying to your inquiry of November 7. At Lincoln we are doing almost wholly undergraduate work. The only exception is our small Theological Department. I can, therefore, not give any answer to your questions along the lines indicated in your letter.

Lincoln, as you know, is located in a northern State. Our graduates are admitted to the graduate and professional schools in the North. They have difficulty, I believe, only in the medical schools. We have had men who graduated in medicine at Harvard, The University of Pennsylvania, Columbia, University of Michigan and other schools. With the limitation of enrolments they find it more difficult to get entrance and most of them go to Howard or Meharry. Our effort at Lincoln has been to develop the best possible undergraduate Liberal Arts College. This has seemed to us the great need in the area in which we are located where, in spite of the lack of segregation, the economic and other barriers make it very difficult for the Negro student to get into the ordinary college. This is not true in general in the graduate and professional institutions.

In reply to your question No. 8, I think the great danger of attempting law, medical and graduate schools in each state is that these institutions would inevitably be so ill-equipped that the degrees from them would have little standing beyond the border of the individual state. We have sharp distinctions drawn now between the better and poorer graduate schools. The material cost and that connected with the gathering of a group of scholars that will command recognition is certainly prohibitive except for a few institutions in our whole American area.

To your question No. 9, I should answer, yes, with the judgment that a wiser course would be to develop certain centers to which students could be sent with adequate scholarship aid. It seems to me that this could be done at less expense, that it would leave the way open at any time for the states to save this expense by the admission of students increasingly to the white schools, and that individual students would have a much better opportunity to get the advantages in education that they should have.

With kind regards,

Sincerely yours,

W. Livingston Wright



Mrs. Mary McLeod Bethune
Director, Division of Negro Affairs
New York Avenue and 15th Street, NW
Washington, D. C.

wlw t



OFFICE OF THE
PRESIDENT

WEST VIRGINIA STATE COLLEGE

INSTITUTE, W. VA.

29 November 1939

JOHN W. DAVIS
PRESIDENT

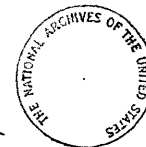
Dear Dr. Bethune:

Following your request of November 7th, I am pleased now to give answers to the nine questions as presented by you. I hope that the answers as found herein will be of some value to you in connection with your panel discussion on graduate and professional education for Negroes to be presented at the meeting of the Association of Colleges and Secondary Schools for Negroes in Durham, North Carolina December 7 and 8, 1939.

Answers to your questions in the order in which they appear in your letter of November 7th are as follows:

1. The State of West Virginia provides \$8,000.00 a year as out-of-state study aid for Negroes. The word scholarship does not appear in our law.
2. The amount of each grant or stipend varies in terms of the different fee requirements of graduate schools in this country. I am informed that our yearly average stipend per student is \$100.00.
3. The individual grants are determined according to law. A copy of the statute on this subject is to be found herein. The Secretary of the Negro State Board of Education and the Secretary of the State Board of Education usually originate the amount for each student, which amount is sent directly to the university in which a given student is enrolled.
4. A copy of the legislation which involves state aid for Negroes as applicable in the State of West Virginia is enclosed.
5. We do not have now any graduate work in connection with this college. We have the legal provision to offer graduate work. Thus far, we have not taken the position in this state that it would be a good thing for graduate work to be offered in connection with this college.

The only problems which we have with respect to students receiving state aid for graduate work in out-of-state universities are money, travel, maintenance and the inconvenience of having to go so far away from home to study.





OFFICE OF THE
PRESIDENT

WEST VIRGINIA STATE COLLEGE
INSTITUTE, W. VA.

JOHN W. DAVIS
PRESIDENT

Dr. Bethune
November 29, 1939 #2

6. The outstanding trends in the development of graduate and professional work for Negroes are as follows:
 - (1) The interest in this type of study has been stimulated by the recent Missouri - Gaines case as decided by the Supreme Court of the United States.
 - (2) A growing knowledge on the part of Negroes of the inadequacy of graduate training interest among Negroes.
 - (3) A growing knowledge of the cost of graduate instruction.
 - (4) Information on the number of poor graduate schools for white people.
 - (5) The growing desire to increase the number of Negroes to do graduate work.
7. We do not have any graduate students who form a part of the enrollment of this college.
8. Regionalized programs of graduate training will prove to be valuable for Negroes in this country. This thought of regionalization is not to be confused with another idea of regional graduate schools for Negroes. It would be absurd to have a law school, medical school, a dental school, veterinary school and/or a theological school in connection with each of the land-grant colleges for Negroes in this country. This arrangement has not been found to be necessary even for white people. In the absence of money to support this multiple school idea, it is perhaps better for Negro students and white students to go to the same graduate schools where they exist.
9. The development of graduate work in all state colleges for Negroes would not nullify the effect of





OFFICE OF THE
PRESIDENT

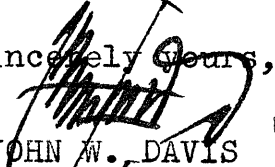
WEST VIRGINIA STATE COLLEGE
INSTITUTE, W. VA.

Dr. Bethune
November 29, 1939 #3

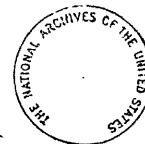
JOHN W. DAVIS
PRESIDENT

the Gaines' decision on graduate and professional work for Negroes. On the other hand, it probably would be most unwise to attempt full graduate work at each of said schools. Positively, make-shift graduate instructions at most of these schools should be resisted vigorously by thinking Negroes and whites.

Sincerely yours,


JOHN W. DAVIS
President

Dr. Mary McLeod Bethune, Director
Division of Negro Affairs, N Y A
New York Ave. and Fifteenth St., NW
Washington, D. C.





Taken from ACTS OF THE WEST VIRGINIA LEGISLATURE
REGULAR AND EXTENDED SESSIONS 1929

OFFICE OF THE PRESIDENT

CHAPTER 34

(House Bill No. 35--By Mr. Hill)

AN ACT to amend and re-enact sections one, two and three of Chapter ten of the acts of the legislature of West Virginia, regular session nineteen hundred twenty-seven, to provide state aid to education in certain courses of study of state students in schools outside of the state for whom no such courses are provided in the educational institutions of the state and the conditions under which such state aid may be granted.

Be it enacted by the Legislature of West Virginia:

That sections one, two and three of chapter ten, acts of the legislature of West Virginia, regular session, nineteen hundred twenty-seven to provide state aid to education in certain courses of study of students in schools outside of the state for whom no such courses are provided in the educational institutions of the state, and the conditions under which such aid may be granted, be amended and re-enacted so as to read as follows:

Section 1. All bona fide residents of the State of West Virginia who have been residents of the state for five years and who have completed courses of study equivalent to two years of college grade preparatory to the special courses to be pursued outside of the state, or who have otherwise qualified to enter such courses, and who are now pursuing or may hereafter pursue, courses of study in educational institutions outside of the state of West Virginia the same as those taught in the West Virginia University, or other West Virginia schools, and, because of section eight of article twelve of the constitution of West Virginia, cannot pursue such courses in the West Virginia University, or other state schools, and, no such courses are taught in state supported educational institutions provided for them, shall have their annual tuition and fees paid by the state to the amount paid by a non-resident student of the state university, or other state supported school over and above the amount of annual tuition and fees paid by a resident student of the state university or other school, said tuition cost to be ascertained by the state board of control for the next school year preceding the passage of this bill.

Section 2. The advisory council to the state board of education and the state board of education acting jointly shall prescribe rules and regulations governing the granting of aid

XAVIER UNIVERSITY
WASHINGTON AND PINE STREETS
NEW ORLEANS, LA.

OFFICE OF THE DEAN

November 30th
1939

My dear Doctor Bethune:

Enclosed you will find some information which, I hope, will be helpful to you in your discussion on "Graduate and Professional Education for Negroes" which is to take place at the coming meeting of the Association of Colleges and Secondary Schools for Negroes. In compiling this information, I have endeavored to answer your questions in the order in which they were proposed.

I deeply regret, my dear Doctor Bethune, that this data reaches you rather late. Because of unforeseen circumstances, my secretary was delayed in getting this information to you; however, I trust it will be of some use to you in preparing your discussion.

With kind personal regards, I am

Very sincerely yours,

Sister M. Madeleine Sophie

Sister M. Madeleine Sophie, Dean

SMMS:s

Dr. Mary McLeod Bethune,
Director, Division of Negro Affairs
National Youth Administration
New York Ave. & 15th Street, N.W.
Washington, D.C.



1. Do you have out-of-state scholarships? If so, how much is appropriated annually or biennially for this purpose?

In three cases we have received out-of-state scholarship aid.

2. How much is each grant or stipend?

(1) A young man from Oklahoma received financial assistance from his home State during his senior year at Xavier University. He was graduated June 1938, having received the degree of Bachelor of Science in Pharmacy. The amount he received was \$105.00 for his tuition in his senior year.

(2) A young lady from Missouri enrolled at Xavier University for Fine Arts course. She received \$25.00 for tuition expenses during 1938-1939; also \$60.00 for her tuition and fees expenses for the first semester 1939-1940. She has been promised assistance for the second semester.

(3) A young man from Texas enrolled at Xavier University for the Pharmacy course. He received \$41.93 for tuition.

3. How are individual grants determined? Who does the deciding?

In each of the above cases, the student applied to the State for financial assistance and the money was sent to the student. In the case of the young man from Oklahoma, money was sent only after the report of his semester's work was sent to the State. In the two other cases the money was forwarded early in the semester.



We ourselves have granted scholarships for graduate work.

- A. 1. During the years 1938-1939 and 1939-1940 we have granted scholarship aid in the fields of Social Service, Education, English and History. \$1,345.00
2. 1939-1940: We have given a fellowship in the field of Mathematics. - - \$ 900.00

B. During the past three years we have sent some of our graduates to leading universities for graduate work. Financial assistance was given as follows:

One--University of Louvain, Belgium. - - 2,050.00

Two--The Catholic University of America. - - 2,870.00

During the past year we paid part salary to one of our faculty members who attended the University of Southern California for graduate study. - - 1,400.00

C. A grant was received from a friend for four of our graduates to pursue graduate courses at the Catholic University of America. - - 2,870.00



4. If it is convenient, please send me a copy of the Law or State Enabling Legislation.

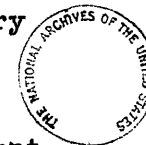
I regret I cannot send this data.

5. What do you consider the outstanding problems of your total graduate enrollment as of October 10th, 1939, by divisions, Education, English, Medicine, Law, etc.?

In general, the major problems we have encountered include:-

1. Lack of adequate finances.
2. Salary for three full-time professors in the graduate school.
3. Lack of fellowships for worthy applicants unable to bear the expenses of graduate work.
4. Increased library facilities and research material.

We have not noted any specific problems in the divisions in which we give graduate work, except that in English there seems to be a lack of adequate preparation in ordinary composition in secondary and college courses; this is particularly true of the secondary school work. Generally, stress should be placed on a better preparation in secondary and college courses.



6. What do you consider to be the outstanding trends in the development of graduate and professional work for Negroes?

a) The trend in this institution seems to be that the student has a broader vision of his duties towards society, and a greater desire to be informed in his chosen field.

generally,
b) We see, on the part of students, a greater desire for graduate work, especially in Education and in the Social Sciences.

c) On the part of state officials, foundations, etc., there seems to be a greater willingness to concede the necessity of opportunity for graduate work.

7. Total number of graduate students at your school between the age of 16 to 24 years; 25 years and up.

1st semester, 1939-40: 16 to 24 yrs. of age	5
25 yrs. and up	<u>17</u>
	22

8. Do you think all of the schools should attempt the same type of work? For example, should each State attempt a Law School, a Medical School?

This depends on the demand, I think.

9. Do you think the development of graduate work in all Negro State Schools helps to nullify the effect of the Gaines Decision on graduate and professional work for Negroes?

Negro schools, state or private, should offer all the graduate work for which they are prepared, in order to give graduate students a choice in subject and in institution.

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VIRGINIA STATE COLLEGE FOR NEGROES
PETERSBURG, VIRGINIA

JOHN M. GANDY, PRESIDENT

WILLIAM A. ROGERS, SECRETARY

LUTHER H. FOSTER
TREASURER-BUSINESS MANAGER

November 25, 1939

Mrs. Mary McLeod Bethune, Director
Division of Negro Affairs
National Youth Administration
Washington, D. C.

Dear Mrs. Bethune:

Below, we present material asked by you in your letter of November 7th.

1. We give no out of state scholarships. (This takes care of questions 2 and 3.)
4. We have no such law on hand, however you will probably be able to get a copy from the State Board of Education, Richmond, Va.
5. Outstanding problems:
 - a. Financial problems
 - b. Orientation into the philosophy of graduate study.
6. Outstanding trends:
 - a. Spread of graduate training to land-grant colleges.
 - b. Spread of graduate training to cover more fields of learning.
 - c. Consideration of needs peculiar to the Negro.
7. Graduates between ages of 16 - 24 years 8
25 - up 8
8. All states should afford an opportunity for all of its citizens to secure graduate and professional training within the state. According to the decision of the Supreme Court we have no alternative; each state must do it.
9. No. The development of graduate work in all Negro state schools will not help to nullify the effect of the Gaines Decision, if the work is equal in every detail, to that in corresponding schools for white people.

We hope this information will assist you, and we will be glad to receive your total findings when it is convenient for you.

Very sincerely yours,

John M. Gandy
John M. Gandy, President
Per A. Murrell, Sec'y

JMG:M

SOUTHERN UNIVERSITY

F. G. CLARK, PRESIDENT

SCOTLANDVILLE, LOUISIANA

November 21, 1939.

Mrs. Mary McLeod Bethune, Director
Division of Negro Affairs
National Youth Administration
New York Avenue & Fifteenth Street, N. W.
Washington, D. C.

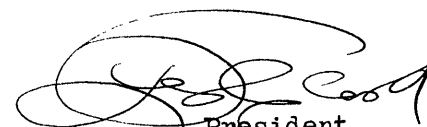
Dear Mrs. Bethune:

I am answering the questions of your letter of November 7th.

1. Louisiana has no out-of-state scholarships for Negro graduate instruction.
6. I consider the outstanding trend to be confusion.
8. I believe it more practicable for certain schools to attempt work only in the graduate fields for which their facilities are adequate.
9. I believe that if all of the Negro state schools attempt graduate work, with their present facilities, there will be nullification of the effect of the Gaines Decision.



Very truly yours,


President.

FGC:t

PRAIRIE VIEW STATE NORMAL AND INDUSTRIAL
COLLEGE

PRAIRIE VIEW, TEXAS

OFFICE OF PRINCIPAL

November 23, 1939

Dr Mary McLeod Bethune
Division of Negro Affairs
National Youth Administration
Washington Building
Washington, D C

Dear Dr Bethune:

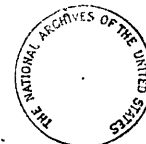
I wish to reply to the questions raised in your letter of November 7, as follows:

- 1 Texas has appropriated \$25,000 annually, for the purpose of paying out-of-state scholarships to students who desire training in subjects made available for white students at state expense, not available for colored students at Prairie View.
- 2 Each student may receive a grant not to exceed \$300, which includes tuition and travel. Travel allowance three cents a mile each way.
- 3 The grants are determined by a Committee appointed by the Legislature, composed of the Dean of the University of Texas, Austin, Texas, the Dean at A and M College, College Station, Texas, and the Dean at Sam Houston State Teachers' College, Huntsville, Texas. The Principal of Prairie View State College is the adviser to the Committee.

A student is selected purely on the strength of his or her transcript and personality.

The applicant must be a resident of Texas for at least eight years.

- 4 The appropriation is written in the budget at Prairie View State College, and merely states that it is to be used in the manner stated in the above.
- 5 This is the first time that the question of the state's neglect of Graduate Training for Negroes has been brought to the thinking of the people. There is a growing sentiment towards making provisions for Graduate and Professional training for Negroes in the several states.



11/23/39

- 6 The outstanding problem in the Graduate enrollment is that of funds for the applicants, to maintain themselves in college, and also, for the institution in trying to amply justify the attempts to do Graduate Work in limited fields.
- 7 The number of students taking Graduate Courses at Prairie View, below twenty-five years of age - fifteen, and from twenty-five and above - six.
- 8 I do not think that all of the states should attempt professional work, such as, Law, Medicine, Dentistry, etc. It is possible for some states to be in a better position to do this type of work, but at present the two Professional Schools that we have would be ample in satisfying this need.
- 9 Knowing the states as I do, I think it would be extremely unfortunate if all the states attempted to do Graduate Work for Negroes. It is common knowledge that several of the White Universities, offering Graduate Work, is not of standard grade, and naturally, what would be done for Negroes, would fall below the level of respectability.

I think the question of Graduate Work for Negroes should move cautiously, or otherwise, Negro leaders are going to be responsible for a great many inferior Graduate Schools for Negro students. This would be extremely unfortunate. Yet, we must keep in mind, that whatever position the authorities in the states take regarding the establishment of Graduate Schools for Negroes, the Negro State Schools will be forced to abide by it.

With best wishes, I am

Yours truly,


W R Banks
Principal



WRB:W

ATLANTA UNIVERSITY
ATLANTA, GEORGIA

OFFICE OF THE PRESIDENT

November 18, 1939

Mrs. Mary McLeod Bethune
National Youth Administration
New York Avenue and Fifteenth Street, N. W.
Washington, D. C.

Dear Mrs. Bethune:

In reply to the questions raised in your letter of November 7, please let me cite the following:

The State of Georgia does not offer out-of-state scholarship aid to any of the students, nor does it have an institution within the state supported by state funds which offers graduate and/or professional work for Negroes.

I do not believe that Georgia should attempt to set up any large number of professional schools for the education of its Negro citizens just at this time. If it finds that it can not enroll Negroes in all of these established State institutions, I believe that it should grant scholarship aid for out-of-state study. It might also work out a cooperative plan with some institution within the state, provided, of course, the institution offers the necessary courses and has a satisfactory academic standing.

I certainly do not believe that all of the state colleges for Negroes should attempt to add graduate work to their offerings until such time as they have been thoroughly and soundly established as strong undergraduate colleges.

With kind regards, I am

Sincerely yours,

Refus E. Clement

REC:TBK



ATLANTA UNIVERSITY SCHOOL
OF SOCIAL
WORK

FORRESTER B. WASHINGTON
DIRECTOR

Member of ATLANTA COMMUNITY CHEST
247 HENRY STREET, S. W.
Atlanta, Georgia

November 17, 1939

Mrs. Mary McLeod Bethune, Director
Division of Negro Affairs
National Youth Administration
Washington, D.C.

Dear Mrs. Bethune:

In regard to your letter, of October 31, with reference to
"Graduate and Professional Education for Negroes":

1. Do you have out-of-state scholarships, if so how much is appropriated yearly or biennially for this purpose?

Answer

No. If you mean does our state have out-of-state scholarships, I would say no. If on the other hand you wish to know whether our school receives out-of-state scholarships, I would answer yes. At the present time we have approximately twenty students studying at our school on use of state scholarships.

2. How much is each grant or stipend?

Answer

Assuming that you are referring to the various states which send students to our school, I would answer by stating that the grants or stipends vary. On the average they are equivalent to about the year's tuition, the transportation to the school, and about one month's board and lodging.

3. How are individual grants determined? Who does the deciding?

Answer

Here again I am answering the question from the point of view of a school receiving use of state scholarship students. We know very little as to how the individual grants are determined. In a number of cases we know the name of the chairman in the various states, but that is about all.



2
Mary McLeod Bethune
November 17, 1939

4. If it is convenient, please send me a copy of the Law or State Enabling Legislation.

Answer

This is something which you would have to obtain from states which provide use of state scholarships. Georgia does not have a Law or State Enabling Legislation.

5. What do you consider the outstanding problems of your total graduate enrollment as of October 10, 1939 by divisions, Education, English, Medicine, Law, etc.?

Answer

Our total graduate enrollment is naturally in the School of Social Work. This question would not apply to us; however, it might be well to point out that one of the problems facing our students is the difficulty of meeting their expenses.

6. What do you consider to be the outstanding trends in the development of graduate and professional work for Negroes?

Answer

Modesty makes me hesitate to answer this question.

I do feel that the most outstanding trend in the development of Negroes at the present time is the increasing number of Negroes who are selecting training for Social Work as their graduate study.

In the past the chief choices were Dentistry, Medicine, Law, etc. The Federal Government through its relief program, its Social Security Program, its Farm Security Program, and the like, has offered a wide range of new careers to Negroes.

Because in my opinion at least the student today is less interested in the accumulation of wealth and more interested in service, this type of work is attracting him more than the old type.

7. Total number of graduate students at your school between the ages of 16 to 24 years; 25 years and up.

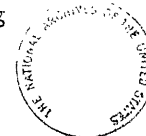
Answer

We have 53 students between the ages of 16 to 24; 40 students 25 years and over.

8. Do you think all of the schools should attempt the same type of work? For example, should each state attempt a Law School, a Medical School?

Answer

No. Personally I believe that much more would be accomplished and a higher grade of equipment, instructors, and curriculum would be possible if in some way, the states would formulate a plan whereby we would have regional schools. For an example, Atlanta University



Mary McLeod Bethune
September 17, 1939

might be the regional university for the Southeast concentrating on liberal arts. Fisk, with Meharry associated with it might be the regional Medical School. A Law School, a School of Industrial Technology and a school concentrating on agricultural work might be established at three other selected universities. Of course I have not given much formal thought to this but it does appear practical and logical to me. If we endeavor to have each state establish for Negroes all these various schools I believe we would defeat what we attempt to accomplish.

9. Do you think the development of graduate work in all Negro State Schools help to nullify the effect of the Gaines Decision on graduate and professional work for Negroes?

Answer

Yes.

Very sincerely yours,

Forrester B. Washington

Forrester B. Washington
Director



F. D. BLUFORD, PRESIDENT

E. R. HODGIN, SECRETARY-TREASURER

The Agricultural and Technical College
of North Carolina

GREENSBORO, N. C.

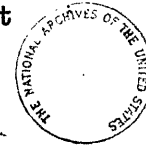
November 22, 1939

Mrs. Mary McLeod Bethune, Director
Division of Negro Affairs
NATIONAL YOUTH ADMINISTRATION
New York Avenue and Fifteenth Street, N.W.
Washington, D. C.

Dear Mrs. Bethune:

I regret that I was out of the city when your letter of November 7 came, and for that reason have not been able to reply earlier. I trust, however, that this information will reach you in ample time.

1. Out-of-state scholarships appropriated biennially \$7,800.00.
2. Depends upon cost of tuition, board, etc.
3. Individual grants are determined by the President of the College and the Board of Trustees.
4. Copy of Law inclosed.
5. The outstanding trends of graduate and professional work for Negroes at this time is to prepare teachers. There is a noticeable increase also in the number of students who desire to enter the professions.
6. We are offering this year only courses in Agriculture. Our chief problem for students entering the Agricultural field seems to be the lack of money to take care of their expenses.
7. There are four students in our graduate school between the age of 16 and 24, and one student above 25.




Mrs. Mary McLeod Bethune
Page 2
November 22, 1939

8. Where the State furnished a law school for white students there should be one also for Negro students. I believe that the same opportunities should be offered in each state to both races.

9. No.

If I can be of further service to you, please advise.

Very truly yours,


F. D. Bluford
President

FDB:etb
Inc.



COMMITTEE LEGISLATION FOR HOUSE BILL 18

A BILL TO BE ENTITLED AN ACT TO PROVIDE GRADUATE AND PROFESSIONAL COURSES FOR THE NEGROES OF NORTH CAROLINA

Whereas, the number of negroes in North Carolina who desire graduate and professional courses is increasing; and

Whereas, it is the duty of the State of North Carolina to provide for such needs; Now, therefore,

The General Assembly of North Carolina do enact:

Section 1. That the Board of Trustees of the North Carolina College for Negroes is hereby authorized and empowered to establish from time to time such graduate courses in the Liberal Arts field as the demand may warrant, and the funds of the said North Carolina College for Negroes justify. That such courses so established must be standard.

Section 2. The Board of Trustees of the North Carolina College for Negroes is authorized and empowered to establish departments of Law, Pharmacy, and Library Science at the above-named institution whenever there are applicants desirous of such courses. That said Board of Trustees of the North Carolina College for Negroes may add other professional courses from time to time as the need for the same is shown, and the funds of the State will justify.

And the Board of Trustees of the Negro Agricultural and Technical College at Greensboro may add graduate and professional courses in Agricultural and Technical lines as the need for same is shown and the funds of the State will justify, and to establish suitable departments therein.

Section 3. In the event there are negroes resident in the State properly admitted to any reputable graduate or professional college and said graduate or professional courses are not being offered at the North Carolina College for negroes, then the Board of Trustees of the North Carolina College for Negroes when said certification has been presented to them by the President and Faculty of the North Carolina College for Negroes, may pay tuition and other expenses for said student or students at such recognized college in such amount as may be deemed reasonably necessary to compensate said resident student for the additional expenses of attending a graduate or professional school outside of North Carolina, and the Budget Commission may upon such pre-



resentation reimburse the North Carolina College for Negroes the money so advanced. It is further provided that the student applying for such admission must furnish proof that he or she has been duly admitted to said recognized professional college. In the case of agricultural or technical subjects such students desiring graduate courses should apply to the Agricultural and Technical College at Greensboro, North Carolina. The general provisions covering students in the Liberal Arts field as stated in this section shall apply. In no event shall there be any duplication of courses in the two institutions.

Said Board of Trustees are authorized, upon satisfactory completion of prescribed courses, to give appropriate degrees.

Section 4. It is further stipulated that the Superintendent of Public Instruction for North Carolina shall be a member ex officio of the Boards of Trustees of the North Carolina College for Negroes and Agricultural and Technical College at Greensboro, and shall advise with the Boards of Trustees of said colleges upon the courses to be offered, and the certification of students to other colleges. In case of needless duplication of graduate or professional courses in either college, the Superintendent of Public Instruction shall be charged with the duty of reporting the same to the Board of Trustees of either institution, and the same shall be remedied. In case of failure to remedy the same, he shall report such failure to the Budget Bureau which will have the power and authority in its judgment to withhold any part of the appropriation from the institution so offending until said duplication is discontinued.

Section 5. That the Board of Trustees of the North Carolina College for Negroes and the Trustees of the Agricultural and Technical College, in the event that the budget of the institutions will not permit this Act to be carried out on account of lack of funds, shall present the situation to the Assistant director of the Budget, the Governor of North Carolina and the Council of State; and they are hereby empowered to provide such funds as may be necessary to carry out the purposes of the same.

Section 6. This Act shall be in full force and effect from and after its ratification.



September 26, 1939

Mr. J. C. Flowers
State Youth Administrator
National Youth Administration
Box 3541
Jackson, Mississippi

My dear Mr. Flowers:

This will acknowledge with thanks your letter of September 6 giving information regarding the allocation of the Special Negro College and Graduate Aid Fund for the academic year 1938-39.

Very sincerely yours,

Mary McLeod Bethune
Director, Division of Negro Affairs

MMest



September 6, 1959

Mrs. Mary Melrod Bethune
Director, Division of Negro Affairs
National Youth Administration
Washington Building
N. Y. Avenue and 15th Street, NW
Washington, D. C.

Dear Mrs. Bethune:

Upon receipt of your letter of August 10, I wrote to Dr. Judson L. Cross, President of Tougaloo College, for the information which you requested. I have just received from Dr. Cross a report on Special Negro Fund Allotment Under the NYA, which I am hereby transmitting to you.

In transmitting this report to us, Dr. Cross wrote that "This special work has been a very gratifying project here at Tougaloo and has not only helped some worthy students who have gotten invaluable experience, but has also been a real community service under the guidance of our Dean, Lionel B. Fraser, who provides me with this detailed information. We hope very much that this special allotment can be arranged for another year as it would be a great loss to have to discontinue this at this time and at this present stage."

In a letter dated September 2, addressed to your attention, I requested that Tougaloo College be granted five scholarships from the Special Negro College Aid Fund for next session.

Sincerely yours,

J. C. Flowers
State Youth Administrator

OLH:ha
Attachment



September 5, 1939

TOUGALOO COLLEGE

REV. WILLIAM T. HOLMES
PRESIDENT-EMERITUS
WILLIAM H. WATKINS
PRESIDENT OF BOARD OF TRUSTEES

UNDER THE AUSPICES OF
THE AMERICAN MISSIONARY ASSOCIATION
TOUGALOO, MISS.

HENRY W. COBB
DEAN
MARGUERITE DIXON
TREASURER

JUDSON L. CROSS, PRESIDENT

September 5, 1939

REPORT ON SPECIAL NEGRO FUND ALLOTMENT UNDER THE NYA

We were allotted under this special grant last year \$675.00.

- (a) Ten advanced students were assisted under this grant during the past year, each of them receiving \$7.50 per month for nine months.
- (b) The following are the names and classification according to grade in college of these students:

Dorothy Moman.....	\$7.50	- Junior
Martha Mae Mosley.....	7.50	- Senior
Eva Tripp.....	7.50	- Freshman
Mrs. Tamara Webster.....	7.50	- Freshman
Ethylene Topps.....	7.50	- Freshman
Henry J. Williams.....	7.50	- Senior
Vernon Braddock.....	7.50	- Senior
Jesse Johnson.....	7.50	- Senior
Alice O'Reilly.....	7.50	- Freshman
Dorothy Jackson.....	7.50	- Junior



- (c) The faculty members responsible for the supervision of these work projects were: Miss Eleanor Larsen and Mr. L. L. Romans, under the general supervision of Dean Lionel B. Fraser.
- (d) The following is a description of the type of work performed by these students under the special allotment:

During the school year 1938-39, we were able to work out an arrangement with Hinds and Madison counties that enabled children who had been attending a one-teacher graded school of Madison county and several children of Hinds county for whom no school provisions were made to attend without paying tuition fees in the elementary school of the college. About sixty children came to our school under this arrangement. Because of poor teaching facilities and other problems common to a one-teacher rural school, many of the children who came to us were retarded. In order to aid these children to progress as fast as possible we used some of the students who received aid from the special NYA grants in this particular type of work. Our playground and recreational activities gave to many of these children an opportunity to play under the best conditions.

Tougaloo College provided the building, teaching materials and other teaching aids. Since the elementary school is organized under a semi-departmental plan, the pupils who came to us received instruction from several teachers. In consideration for our services, Madison county contributed \$30.00 per month toward the monthly salary of one of our teachers and Hinds county \$15.00 per month toward the salary of another teacher.

Tougaloo College -

We are now working out an arrangement for this year. We plan to admit under this arrangement, without tuition, about 120 elementary pupils from both counties. Many of these will be retarded and in need of remedial instruction. The High School Home Economics Department will be cooperating with the P. T. A. in carrying on and extending the hot lunch project. We are hoping to interest the adults as well as the children in an educational and recreational program of an inspiring nature.

- Braddock, Vernon - Supervised playground activities for the boys of the elementary school.
- Jackson, Dorothy - Assisted with the remedial teaching of the junior high school.
- Johnson, Jesse - Assisted with remedial teaching of elementary school pupils.
- Moman, Dorothy - Assisted with remedial teaching of elementary school children and in conducting story hour for children of community on Sunday afternoon.
- Mosley, Martha - Supervised playground activities for girls of the elementary school.
- Topps, Ethylene - Clerical work connected with project. Assisted in conducting story hour for community children on Sunday afternoon.
- Tripp, Eva - Assisted in preparing hot lunches - project conducted by P. T. A. and caring for lunch room.
- Webster, Tamara - Assisted with remedial teaching of elementary school children and in conducting story hour for children of community on Sunday afternoon.
- Williams, Henry J. - Supervised playground activities for boys of the secondary school.
- O'Reilly, Alice - Assisted in lunch room.



Signed:

Judson L. Cross.
President



OFFICE OF THE
PRESIDENT

WEST VIRGINIA STATE COLLEGE
INSTITUTE, W. VA.

11 November 1939

JOHN W. DAVIS
PRESIDENT

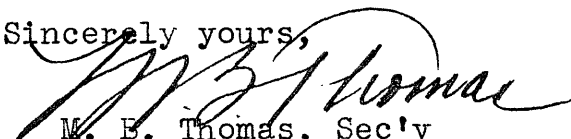
Dear Dr. Bethune:

In the absence of President Davis from the college permit me to acknowledge with thanks your letter of November 7th in which you present several questions for answer and information for a round table discussion on Graduate and Professional Education.

I shall be happy to hand your letter to President Davis when he returns to the college next week.

With very best wishes.

Sincerely yours,



W. B. Thomas, Sec'y
to the President

Dr. Mary McLeod Bethune, Director
Division of Negro Affairs, N Y A
New York Ave. and Fifteenth St., N.W.
Washington, D. C.



MEHARRY MEDICAL COLLEGE

NASHVILLE, TENNESSEE

November 13, 1939

Dr. Mary McLeod Bethune, Director
Division of Negro Affairs
National Youth Administration
Washington Building
New York Avenue and Fifteenth Street NW.
Washington, D. C.

Dear Dr. Bethune:

In reply to your inquiry of November 7th, I am glad to submit the following data in answer to the nine specific questions:

1. Yes, we have out-of-state scholarships. The amount appropriated varies according to the state involved. Some of the states pay the entire scholarship funds annually and some pay semiannually. The number of scholarships apparently is not fixed but depends upon the applicants and on their admission to this institution.

The following states and the amounts paid in scholarships by them for the current year are listed below:

Tennessee	\$ 665.00	Total amount - Scholarships paid annually at the beginning of the school year.
Maryland	592.00	Total amount paid annually at the beginning of the school year.
North Carolina ...	1215.00	Paid in two installments at the beginning of each semester.
Texas	5250.00	Total amount of scholarships paid in two installments at the beginning of each semester.
West Virginia	380.00	Total amount paid annually at the beginning of the year.

The sums stated above represent the total funds provided by each of the states mentioned for students attending this institution.

2. The grants or stipends vary with the different states and are dependent upon the state laws in each instance. The lowest grant is \$6.50 allotted by the state of Tennessee for dental hygiene scholarships and the highest is \$311.50 granted by the state of Texas.



Dr. Mary McLeod Bethune - 2
November 13, 1939

3. The individual grants are determined by the following factors:

Tennessee: grants are determined by State Department of Education. They are based on tuition charges, cost of transportation and living expenses. The difference between what it will cost a student to do to the University of Tennessee and to this institution seems to be the sum paid in scholarships.

Maryland: grants are determined by the Maryland Commission on Scholarships for Negroes and are based on tuition, living expenses and transportation.

Texas: grants are determined by the State Committee on Scholarship Aid and the factors considered are transportation and tuition.

North Carolina: grants are determined by the State Department of Education.

West Virginia: grants are determined by the State Department of Education.

Up to the present time we find that either the State Board of Education or Commission on Scholarship Aids determines the grants. Presumably the number of grants must be limited, as funds available for instance in Tennessee the total sum available for professional training is \$2500.00; in Texas the sum available this year is \$25000.00.

4. I am requesting my registrar to obtain copies of the Law or State Enabling Legislation which we will forward to you. I believe your secretary would find it possible to obtain copies of these laws by writing the Director of Education to each of these states mentioned.

5. Perhaps the most outstanding trend in the development of graduate and professional work for Negroes is the concentration of facilities as is now being seen in the development of "University Centers" for Negroes. At the present time these centers are located at Washington, D. C., Nashville, Tennessee, New Orleans and Atlanta, Georgia.

Development of these educational centers will undoubtedly raise the standards of education in general for our Negro youth.

Perhaps the most outstanding trend in our own professional problem of medicine, dentistry and nursing here at Meharry is the realization that there is only one professional standard to seek and that is "the best possible facilities for training in these professions must be available."

Another important trend in graduate and professional work for Negroes is the granting of scholarship aid by states which makes these professional fields available to worthy young men and women.

6. One of our most outstanding problems in our graduate enrollment is the fact that so many of the Negro Colleges are not yet properly accredited. According to the regulations of the Council on Medical Education Class "A" medical



Dr. Mary McLeod Bethune - 3
November 13, 1939

schools (and the same is true of Class "A" dental schools) should be admitting students from properly accredited colleges. It is quite obvious that the training in many colleges is not yet satisfactory. I believe that honest efforts to obtain accrediting on the part of those Negro colleges not yet accredited will materially improve the educational background of pre-medical and pre-dental students.

Another very serious problem is the financial insecurity of so many of our students. A great many of these young men have an exceedingly difficult time to meet tuition demands and carry their living expenses.

Although applications for medicine and nursing have been numerous, another problem is the fact that there are too few qualified applicants seeking dentistry. In 1928-29 there were 213 dental students registered in twenty dental schools in the United States. In 1938 there were only 85 Negro dental students registered in eight dental schools in the United States. We could easily accommodate three times the dental students we now have if a sufficient number of properly qualified applicants were seeking admission.

7. The total number of graduate students at our school between the age of 16 and 24 years old is 162; the total number of students 25 years of age and up is 130.

8. Most emphatically I do not believe that all schools should attempt the same type of work. The desire of all schools to attempt similar programs is one of the outstanding causes of poor professional schools. I believe that schools should not branch out into all professions but should attempt to be outstanding in certain fields leaving other institutions to develop other fields of specialization to as nearly perfection as possible. As an example, it would be manifestly absurd for other institutions to develop professional schools of medicine and dentistry when at the present time Howard and Meharry together do not receive a sufficient number of qualified applications to fill their dental and medical classes. It would be far wiser for these two schools to maintain their standards in this field and to let other schools specialize in law, engineering, religion, etc.

9. I am inclined to feel that the development of graduate work in all Negro State Schools does help to nullify the effect of the Gaines Decision on graduate and professional work for Negroes. I personally do not favor the development of graduate work in any school, Negro or White, until the undergraduate work has been so well stabilized and so well developed that graduate training can be genuinely justified. I am thoroughly convinced that many of our White State Institutions have become "top heavy" with graduate work before their undergraduate schools were sufficiently well stabilized to justify the addition of graduate departments. There are a number of states where the total number of qualified students at the present time does not warrant the establishing of separate graduate schools and in these states it would be far more reasonable to furnish out of state scholarships for the qualified students. Grave mistakes will be made by developing mediocre graduate schools where colleges have not yet developed thoroughly sound undergraduate programs.



Dr. Mary McLeod Bethune - 4
November 13, 1939

I sincerely hope that this information is the type of material you desired. If there are other phases which you desire, I will be very glad to cooperate in every way possible. With best regards and good wishes

Very sincerely yours,



President

ELT/ce



FISK UNIVERSITY
NASHVILLE, TENNESSEE

OFFICE OF THE PRESIDENT

November 20th 1939

Mrs Mary McLeod Bethune
National Youth Administration
New York Avenue & 15th Street N W
Washington, D C



Dear Mrs Bethune:

In reply to your letter of November 7th, I herewith give my answers in accord with the questions which you have asked:

Fisk University does not distinguish between out-of-state and in-state scholarships. There are 70 scholarships and fellowships available, totaling \$12,950.00 and ranging from \$50.00 to \$500.00.

Awards are determined on the basis of need, scholastic, and personnel records, by a scholarship committee appointed each year.

Under separate cover, I am sending you a copy of our catalog and my Report to the Board of Trustees.

Outstanding trends in the development of graduate and professional work for Negroes are improved facilities for research and publications in the social sciences at Fisk University; publication of the Journal of the Negro in Higher Education at Howard University; the improvement of the Howard University School of Law and the Atlanta School of Social Work; the Curriculum Laboratory and the Principals' courses at the Fisk University Summer School; the continual raising of standards in the Schools of Medicine at Howard and Meharry Medical College.

There is a recognition of the necessity to keep work for the Master of Arts degree in Negro colleges on as high a level as that offered in the outstanding white institutions of the north and south. While by far the larger number of Master's theses and faculty publications have been in the field of Negro problems and interests, there is evidence of a greater variety of topics touching other than Negro subjects.

Mrs Mary McLeod Bethune - page 2

November 20th 1939

The outstanding problem of graduate enrollment at Fisk University is that of finance. Occasionally there is also a certain amount of competition with northern white teacher training colleges, for the Negro school has scarcely been able to convince the prospective candidate for the Master of Arts degree that a degree from a Negro school is equal and equivalent to that obtained at the northern white university. This is somewhat true in English, less so in medicine, but probably more so in law and theology. Continuous improvement of the university faculties, the use of outside examiners, and publication of researches by the Negro universities will gradually adjust the situation.

I do not think that all schools should attempt the same type of graduate and professional work. As the demand increases, it may well be that a certain number of schools will have a full quota of professional schools such as law, theology, etc. But to begin with, we should emphasize the departments which are recognized as being strong, build them up until their quality has been fully recognized and accepted by the country before placing too much emphasis upon another department.

I do think that the development of graduate work in all of the Negro State colleges helps to nullify the effect of the Gaines Decision on graduate and professional work for Negroes.

I am very sorry that I shall not likely be able to attend the meeting of the Association of Colleges and Secondary Schools for Negroes on December 7th and 8th; however, I hope that I may have a full copy of the discussion as I am much interested in this subject.

Sincerely yours,

Thomas E. Jones

Thomas E Jones
President



TEJ w

LINCOLN UNIVERSITY

FOUNDED AS LINCOLN INSTITUTE 1866
BY THE 62ND AND 68TH UNITED STATES
COLORED INFANTRY, AND SUPPORTED BY
THE STATE OF MISSOURI

JEFFERSON CITY, MISSOURI

OFFICE OF
THE PRESIDENT

November 20, 1939

Mrs. Mary McLeod Bethune
Director, Division of Negro Affairs, N. Y. A.
New York Avenue and Fifteenth Street, N. W.
Washington, D. C.

Dear Mrs. Bethune:

In compliance with your request set forth in your questionnaire of November 7, I am replying to your questions as follows:

1. Yes. \$50,000 has been appropriated for the Biennium 1939-1940.
2. The amount of each grant per student is the amount charged for fees and tuition by the institution in which he is enrolled.
3. Reports from registrars and business offices of the institution in which the student is enrolled determine the amount which is due and payable for the student as out-of-state scholarship stipend.
4. The State provision, quoted from the Revised Statutes of Missouri, 1929, is as follows:

" Section 9622. May Arrange for Attendance at University of any Adjacent State - Tuition Fees.

Pending the full development of the Lincoln University, the Board of Curators shall have the authority to arrange for the attendance of Negro residents of the State of Missouri at the university of any adjacent state to take any course or to study any subjects provided for at the State University of Missouri, and which are not taught at the Lincoln University and to pay the reasonable tuition fees for such attendance; provided that whenever the Board of Curators deem it advisable they shall have the power to open any necessary school, or department." (Laws, 1921, p. 86, #7)

5. A forward movement is in progress on the part of states in recognition of this need for providing graduate and professional education for Negroes. Some are making appropriations while others are now providing out-of-state scholarships.

Many institutions are considering the regionalizing of graduate and professional training facilities.



-2- Mrs. Mary McLeod Bethune

November 20, 1939

6. Students' lack of funds to pursue courses in our School of Law.

7. (16 to 24 years) 4; (25 or above) 5

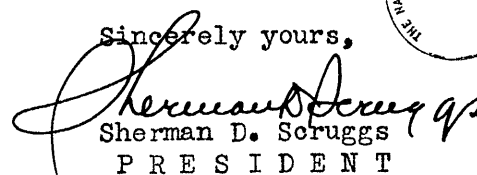
8. No.

9. While it is the state's responsibility to provide equal educational facilities, the enormity in costs to provide accredited work in each Negro state school will be prohibitive in each state. Several states are too poor to provide for adequate separate graduate and professional education.

It does not appear that there will be a deliberate effort to ignore the implications of the Gaines Decision. States will be in a financial dilemma, as well as faced with a break with their traditional folkways, in reference to the education of Negroes. There will be efforts made to improve education facilities in each state by the state itself. The effects of the Decision will be felt in each state. It is not probable that its full implication will be realized and equal education be made available to all alike because of its possible financial burden. But there will be observable trends to indicate the state's recognition of its responsibility, and marked changes in the educational status of Negroes as reflected in better facilities will be evident everywhere.

I do hope that I have given you a clear picture of the situation as we see it from Missouri and the Middle West.

Sincerely yours,


Sherman D. Scruggs
P R E S I D E N T



SDS:a

MORGAN COLLEGE

BALTIMORE, MD.

November 10, 1939

Mrs. Mary McLeod Bethune
National Youth Administration
New York Avenue and 15th Street
Washington, D. C.

Dear Mrs. Bethune:

This is to acknowledge with thanks your letter of November 7, containing a questionnaire relative to the provisions of graduate and professional schools in several states for Negroes.

My replies, of course, refer to the State of Maryland and are numbered serially to correspond with the questions.

1 - We do have out-of-state scholarships amounting to \$30,000 a year, appropriated by the General Assembly of the State of Maryland. This means, of course, that for a biennial period the amount is \$60,000.

2 - The stipends to individual students vary in accordance with the cost of travel and tuition and with the school chosen and range from \$50 to \$700.

3 - The grants, up to the present time, have been determined by a Commission of nine members appointed by the Governor and called the "Maryland Commission on Scholarships for Negroes." Applications come to that Commission and are considered by it.

4 - I regret that I am not able to send you a copy of the law.

5 - There are no graduate students in Morgan College.

6 - The outstanding trend in the development of graduate and professional work for Negroes, in my judgment, is the increasing demand for this advanced study, especially in the graduate field.

7 - There are no graduate students in Morgan College.

8 - The problem of post-collegiate work for Negroes in the several states maintaining dual systems of education is not going to be easy to solve so long as these states insist upon separating the races at all levels. The solution



Mrs. Mary McLeod Bethune - 2
November 10, 1939

would be comparatively easy if Negroes were admitted to the graduate and professional schools. So long as the states refuse to do this, I see no other alternative but to establish duplicate schools all the way up, if the Supreme Court decision is to be respected. For this decision, you will remember, very definitely outlaws the practice of giving Negroes scholarships to be used outside the state in lieu of accommodations within the state. This means, of course, that legally the Negroes must be provided with all types of graduate work, even if only one person applies for each field. Of course this would be an extremely expensive undertaking if even approximate equality is maintained. This decision, of course, also makes the maintenance of regional universities impossible as a compulsory thing; for as long as one Negro insists upon receiving his graduate and professional education in his own state, the states must provide these facilities or else flout the Supreme Court decision.

9 - If work at the graduate and professional levels is properly established in each Negro state school and maintained at high standard, it will certainly not nullify the effect of the Gaines decision but will be in exact accordance with it. The difficulties attending such procedure, however, are quite evident. The most prominent one is that in all probability such graduate and professional schools will be established and maintained far below the level of the corresponding white schools and at an appalling per-capita cost.

If I can be of any further assistance to you in this matter, please let me know.

Very truly yours,



D. O. W. Holmes
D. O. W. Holmes

DH:PT